

# Comets Playsafe Club

Collingwood School, 3 Springfield Road, Wallington, Surrey SM6 0BD



<b>Inspection date</b>	13 August 2019
Previous inspection date	19 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children have plenty of space to play outside. The premises are well organised with areas for physical play and quieter areas to sit and play in the shade.
- Activities are on offer throughout the day so that children have ample time to participate in them.
- Children with special educational needs and/or disabilities are well supported to join activities with other children.
- There is a warm and welcoming atmosphere. Staff give children plenty of praise and encouragement.
- Children keep fit and enjoy playing with their friends as they run around the field playing team sports.
- Staff actively challenge gender stereotyping and ensure all children feel valued and included. For example, when children comment that football is only for boys, the sports coach challenges this and emphasises the skills of the girls in the group during the game.
- Staff do not always support children well enough to understand how to stay safe. They do not consistently give children explanations as to why some actions are unsafe. For example, staff tell children to sit down when they are eating but do not explain why this is important.
- Some children occasionally have difficulty accessing activities when they are organised on adult-sized tables.
- Robust systems are in place to monitor the safety of the setting. Regular fire drills are undertaken and records of accidents are analysed for any emerging patterns.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's independence further by ensuring that activities that are suitable for the early years age range are easily accessible to them
- help children to develop a deeper understanding of how to keep themselves safe.

### Inspection activities

- The inspector observed activities both inside and outside.
- The inspector checked a selection of documents including Disclosure and Barring Service records and first-aid certificates.
- The inspector met with the manager and conducted a joint observation with her.
- The inspector spoke with children and staff at appropriate times during the day.

#### Inspector

Anita Rickaby

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs that may indicate a child is at risk of harm and know what action to take. Robust vetting procedures ensure staff are suitable to work with children. Staff are well prepared for their roles. They participate in a systematic induction programme followed by regular supervisions and appraisals to help them develop their practice. The manager accurately evaluates the quality of provision, ensuring the setting continually improves. Staff work well as a team and are quick to step in and support each other when needed. Parents receive detailed information about the setting and children's daily activities. They are given an extensive information book which outlines the setting's policies and procedures, the schedule of activities, planned outings and the menu. Key information, such as photographs of the staff team, is displayed on the door, along with their specific roles, training and qualifications.

### Quality of teaching, learning and assessment is good

Staff know children well and plan activities that interest and engage them. For example, staff organise a bug hunt in the garden which keeps children busy for most of the morning. Children share their excitement at finding a hedgehog in the undergrowth with everyone in the setting. Children enjoy a range of sports activities throughout the day led by a specialist sports coach. The coach shows them a variety of techniques, such as how to kick a football accurately and how to pass a volleyball. Staff are careful to make sure that all children are continually involved in activities. When they notice a child is not engaged, they quickly support them to join in activities alongside other children. Children of all ages play well together. Older children frequently help younger children. For example, they assist them to cut up their food at lunchtime.

### Personal development, behaviour and welfare are good

Children are happy and secure. They quickly form close friendships. Children play together in groups and sit together at lunchtime. They behave well and respond positively to the guidance given by staff. Staff teach children strategies to support them in sharing and cooperating with each other. For example, they help children to make a waiting list to support them in taking turns at the computer. Children are well supported to stay healthy. Staff remind them to wash their hands regularly. For example, after handling bugs outside and before lunch. Staff encourage children to take regular drinks. Fresh drinking water is freely available both outside and inside.

## Setting details

<b>Unique reference number</b>	EY470067
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10112701
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Jancett Childcare & JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Date of previous inspection</b>	19 August 2014
<b>Telephone number</b>	07841563315

Comets Playsafe Club is an out-of-school provision owned by Jancett Childcare and JACE Training Ltd. It registered in 2012 and changed business status in 2014. The club is based at Collingwood School in Wallington. It opens Monday to Friday during the school holidays from 7.30am until 6.30pm. A team of 12 staff work with the children, six of whom hold early years qualifications to at least level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

