

# Childminder report

<b>Inspection date</b>	16 August 2019
Previous inspection date	12 March 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Inadequate	<b>4</b> 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not identify and minimise all risks and hazards on the premises to ensure children can play safely. During this inspection, this related to access to the pond in the garden.
- The childminder does not always record the names and hours of attendance of all of the children in her care to safeguard children.
- The childminder does not gather the required information about children. She does not gather information about parental responsibility or contact details in the event of an emergency in order to ensure she can meet children's needs and promote their welfare.
- The childminder does not always make a detailed record when she administers a medicine to a child to ensure children's good health and well-being.
- The childminder does not demonstrate an understanding of the types of events she needs to notify to Ofsted. She has failed to keep Ofsted up to date with a change to her circumstances which may have impacted on her suitability.
- The childminder is not yet sharing specific information about children's needs with other settings that they attend to ensure that there is consistency in the support provided to them.

### It has the following strengths

- Children have a strong attachment to the childminder and she supports them to form lovely friendships with each other.
- The childminder knows what children like and supports their interests and ideas. She joins in with their play with enthusiasm, for example, when she challenges them to a game of ping-pong.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective risk assessments so that all risks and hazards are minimised to ensure children's safety	02/09/2019
keep an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	02/09/2019
ensure that all of the required information is gathered for each child being cared for, including who has parental responsibility for each child and emergency contact details for parents and carers	02/09/2019
keep a written record each time a medicine is administered to a child, including the type and dose of medication given.	02/09/2019

### To further improve the quality of the early years provision the provider should:

- develop further information sharing with other settings that children attend in order to provide consistent support for children's needs.

### Inspection activities

- The inspector observed children playing. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector reviewed relevant documentation, such as evidence of training.
- The inspector discussed the procedures for evaluation with the childminder.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of leadership and management is inadequate

The childminder does not evaluate her provision to check that she is meeting the requirements of the early years foundation stage. Although she has taken steps to address some of the actions from the last inspection, she has not addressed all of them and there are additional breaches of requirements identified at this inspection. Safeguarding is not effective. The childminder fails to identify all risks and hazards on the premises and take appropriate steps to minimise these to promote children's safety. The childminder does not maintain all of the required records. Although she keeps a record of children's hours of attendance this is not accurate and, therefore, does not ensure children's safety and well-being. The childminder does not always keep a record when she administers medication to children to promote their good health. The childminder does not gather all of the required information about the children in her care in order to keep them safe, including who has parental responsibility for them or emergency contact details for parents and carers. Furthermore, the childminder has failed to notify Ofsted of a change to her circumstances. She is, therefore, not providing the necessary information in order that Ofsted can complete any required checks to ensure her ongoing suitability. The childminder has completed training in child protection. She can describe the signs that may suggest children are at risk of harm. She is able to explain what action she will take if she has any concerns about a child or if an allegation is made against herself or household members. She stores children's information securely and keeps this confidential.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time they spend at the childminder's home. The children show an interest in some new marbles. The childminder prompts them to explore and describe the different colours and patterns. They start to group the marbles and then they extend the game as they devise a system to grade the marbles according to different characteristics. They take it in turns to select the most unusual marble. They thoroughly enjoy this activity and engage with it for a very long time. Children enjoy exploring how toys work. The childminder encourages them to think about why a particular toy is not working and to work out how to fix it. She lets older children take broken toys home so that they can take them apart to investigate. The childminder shares relevant information with parents and carers when they collect their child. She updates them on what their children have been doing and passes on any messages from school.

### Personal development, behaviour and welfare are inadequate

The childminder's failure to minimise all risks and hazards on the premises or maintain appropriate records compromises children's health, safety and welfare. However, children are very encouraging of each other during games and activities and congratulate each other when they win a game. The childminder ensures that children have a clear understanding of the expectations for their behaviour and they behave extremely well. They have helped to devise the rules, such as to be kind to each other. They learn to take responsibility, for example, at mealtimes the childminder asks them to help to sort the food packaging for recycling. The childminder organises the playroom

well to provide a large and well-resourced space for children to play comfortably. She provides children with healthy snacks and home-made meals. The childminder encourages children to try new foods to broaden their diet and promote a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	106784
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10101247
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	24
<b>Date of previous inspection</b>	12 March 2019

The childminder registered in 1999 and lives in Appleby Magna, Derbyshire. She operates all year round from 7am to 9am and 3pm to 6pm during term time and 7am to 6pm during school holidays, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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