

# Childminder report

<b>Inspection date</b>	21 August 2019
Previous inspection date	10 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder builds good relationships with children. She treats them with warmth, consideration and kindness, which promotes their sense of security. Children demonstrate that they are happy, content and enjoy spending time with childminder.
- The experienced childminder offers a range of learning opportunities to help children make good progress. Children independently select what they would like to play with from a good range of resources that cover all areas of learning.
- The childminder competently observes and assesses children's progress and provides activities and experiences that match their individual interests. She shares children's progress regularly with parents and encourages them to share what children are learning at home. Furthermore, the childminder provides support and guidance for parents on a range of issues, including toilet training and the use of dummies.
- The childminder continuously reflects on her practice and evaluates the provision, taking into account the views of parents and children. Parents complete questionnaires regularly and comment positively about the service the childminder provides.
- The childminder misses opportunities to enrich children's emerging understanding of mathematical concepts.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to learn about mathematical concepts during their play and everyday routines.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder places a strong emphasis on child protection and has a sound knowledge of the possible indicators of abuse. She fully understands how to respond if she has any concerns about children's welfare. Furthermore, she attends safeguarding courses to keep up to date with new legislation and guidance. The childminder maintains robust documentation and implements effective policies and procedures to support her practice. She regularly monitors the educational programme to help to ensure that children receive any additional support they may need in a swift and timely manner. The childminder undertakes training, meets with other childminders and attends regular meetings. This helps her to build on her current knowledge and has a positive impact on children's learning outcomes as she implements ideas and suggestions into her practice.

### Quality of teaching, learning and assessment is good

The childminder sensitively involves herself in children's play and encourages them to develop a can-do attitude. She supports children's learning by modelling; explaining what is happening, making suggestions and praising children for their efforts. For example, children enjoy using dough. The childminder demonstrates how to roll out the dough and how to use tools such as rolling pins and cutters. Children benefit from the childminder's overall good teaching, as they copy her actions and follow her instructions. As children play, the childminder talks to them about what they are making and the colours they are using. Children are encouraged to express their ideas and preferences as they make marks using paint and brushes. They become engrossed in their learning and spend sustained periods engaged in their chosen activities.

### Personal development, behaviour and welfare are good

Children enjoy being with the childminder, who is kind and approachable. She provides a safe, secure and inviting environment, which supports children to settle quickly, grow in confidence and build positive relationships. Children behave well. They learn about healthy lifestyles and how to keep themselves safe. They benefit from healthy, nutritious meals and snacks, and the childminder teaches them how to stay safe in the home and on outings in the local community. Children enjoy spending time in the garden where they are supported to develop their physical skills. For example, they master the skill of riding a scooter and navigate the space available. Children learn about the natural world around them as they observe butterflies and help to look after the childminder's rabbit.

### Outcomes for children are good

Children make good progress in their learning and are acquiring the skills they need in readiness for school. They demonstrate a positive attitude towards learning, are enthusiastic to try new things and are motivated. Children competently manage their self-care needs and follow good hygiene procedures as they wash their hands independently. Children begin to recognise familiar letters from their names and are becoming skilful communicators as they express their needs and feelings.

## Setting details

<b>Unique reference number</b>	309038
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10106455
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 December 2015

The childminder registered in 2000 and lives in Blackpool. She operates seven days a week, all year round, except for family holidays. She also offers overnight care. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

