

Chapelfield Children's Day Nursery Ltd

Chapelfield Gardens, Chapelfield East, Norwich, Norfolk NR2 1SF



Inspection date	20 August 2019
Previous inspection date	15 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are very passionate about the nursery provision and have high expectations for children's learning and their readiness for school.
- Staff develop excellent partnership working with parents. They take account of information from parents when planning activities for children. Staff encourage parents to continue children's learning, such as through initiatives to support reading at home.
- Managers use staff's assessments of children's learning to closely monitor the progress children make. This helps managers to identify areas of the provision to target more precisely to ensure children's all round good level of development.
- Children in the pre-school room are motivated learners and engage well in activities. They play imaginatively for sustained periods, closely supported by skilful staff.
- Children's moves between rooms, and in and out of the setting, are managed well. Children confidently cope with change and quickly build secure attachments to staff.
- Staff use appropriate strategies to support those children who speak English as an additional language. Children have opportunities to hear and use their home language in play. Staff introduce words in English to extend children's vocabulary.
- At times, staff in the baby room do not reflect on how the space is organised to ensure children can practise their early moving and walking skills at every opportunity.
- Staff sometimes miss opportunities to extend children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of the learning environment in the baby room to maximise space for children to practise their physical skills
- make the most of every opportunity to extend children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with several parents during the inspection and took account of their views. She also took account of written feedback provided by parents.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe from harm. They know how to report any concerns they have about children's welfare. Senior staff are proactive in researching a wide range of safeguarding information to increase their knowledge of how to identify and manage risks to children. Managers have secure processes in place to check on staff's suitability. They carry out robust checks to ensure only those adults suitable to work with children do so. Managers support staff to access training. This helps to improve staff's skills and enables them to share their skills with their colleagues and parents. Managers have effective systems in place to monitor staff performance. They guide and support staff with suggestions and targets for staff's self-improvement.

Quality of teaching, learning and assessment is good

Staff know the children well and complete regular and precise assessments of children's development. This helps them to plan for children's continued learning. Staff consistently seek children out to engage them in play. Staff know what children like to do and incorporate their interests into daily play experiences. Older children demonstrate their joy of learning as they eagerly look for minibeasts outside and engage in imaginative play opportunities pretending to be pirates. Staff question children effectively to encourage their thinking skills. All staff place a high focus on helping children to develop their communication and language skills. They regularly engage children in conversations about their lives outside of the nursery. Staff who work with younger children provide a rich range of vocabulary for children to hear and repeat. They sit with children and read stories that children freely choose themselves.

Personal development, behaviour and welfare are good

Children's well-being is given a high priority in the nursery. Children develop secure attachments to staff who are responsive to their needs. Staff speak to children warmly and listen to their stories with interest. Children confidently move around the nursery choosing what they would like to do. Staff encourage children's positive behaviour. They regularly praise children for their efforts. Older children are kind to their friends and readily share resources. Staff adopt effective behaviour management strategies with younger children, such as ensuring suitable resources are available for all children to access. Staff encourage children to lead active and healthy lifestyles. Children eat nutritious and healthy meals and have regular outdoor play. Children have opportunities to visit the local community to extend their range of experiences. Children begin to develop an understanding of risk. For instance, they know that they must not catch bees in case the bees sting them.

Outcomes for children are good

Children progress well from their starting points and develop effective skills to support their readiness for school. Children listen to staff and respond to their instructions. They communicate well and are confident to express their needs. Children develop good social skills and play cooperatively with their peers. Babies settle well into the nursery environment. They are confident and effortlessly adapt to routines.

Setting details

Unique reference number	254014
Local authority	Norfolk
Inspection number	10112992
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	86
Name of registered person	Chapelfield Children's Day Nursery Limited
Registered person unique reference number	RP901747
Date of previous inspection	15 April 2013
Telephone number	01603 611147

Chapelfield Children's Day Nursery Ltd registered in 1992. The nursery employs 29 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 3 or above, including one member of staff who holds qualified teacher status. The nursery opens from Monday to Friday, for 51 weeks a year. Sessions are from 8am until 6pm for children aged three and over, and from 8.15am to 6pm for children up to the age of three. The nursery provides funded early education for three- and four-year-old children.

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