

Tops Day Nurseries - Musgrove



Taunton and Somerset Hospital, Musgrove Park, Taunton, Somerset TA1
5BZ

Inspection date	15 August 2019
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager successfully leads a knowledgeable staff team. She provides good support to help it understand its responsibilities and meet all the regulations effectively.
- Children make good progress. Staff make good use of the information they gain from parents and their own observations. They have a good understanding of what each child is capable of and how to challenge them further.
- All children are developing positive relationships. Staff are good role models and are consistent in managing children's behaviour. They give clear messages to children. Babies and toddlers are secure and happy. The effective key-person system and partnerships with parents ensure staff meet each child's individual needs well.
- Staff provide good support for children's language and communications skills. For example, they use words with actions for babies and repeat words back to toddlers. They ask older children good questions and extend their vocabulary effectively.
- Occasionally, some pre-school staff are not aware when quiet children want to join an activity.
- Staff miss opportunities to help older children assess risk for themselves to extend their knowledge of keeping safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help pre-school staff to recognise and respond when quiet children want to join activities
- support staff in helping older children further manage and assess risks for themselves.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke with staff, parents and children at convenient times.
- The inspector held a meeting with the area manager, nursery manager and deputy.
- The inspector carried out a joint observation with the nursery manager.
- The inspector sampled documentation and checked staff qualifications and suitability.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of leadership and management is good

The manager has high expectations. She involves staff, parents and children successfully in evaluating the quality of the provision and identifies where improvements can be made in the effectiveness of teaching. She works successfully with her deputies and room managers to develop staff practice. She ensures staff have targeted training, such as motivating boys to engage them more effectively. Safeguarding is effective. The manager ensures that all her staff keep up to date with all aspects of keeping children safe and regularly tests their knowledge. Staff have a good understanding of what to do if children are at risk of harm. Staff work well with outside agencies to ensure that children with special educational needs and/or disabilities receive the support they need to narrow gaps quickly.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Staff provide good support for pre-school children to think about solving problems and test their ideas. For example, children suggested adding more water when their paint was too thick and then more paint when they added too much. Staff help babies and toddlers to have a strong sense of exploration and develop inquisitive minds. For example, staff noticed and responded well to a baby's fascination with a calculator. Staff demonstrated how to push the buttons and joined in with the baby using it as a telephone. Staff consistently plan activities well using children's interests, which motivates them to learn. For example, young children revisited their recent outing to the zoo as they played with the animals.

Personal development, behaviour and welfare are good

Staff plan stimulating environments where children are confident to move resources inside and outside to support their learning. Babies have calming areas, which helps them to feel secure. For example, they have a tent of black and white resources. Children of all ages and abilities are highly independent. For example, toddlers pour their own drinks and use spoons to serve their lunch. Staff enable children to do as much as possible for themselves. Children celebrate each other's differences and develop a positive awareness of their similarities. Children who speak English as an additional language have good opportunities to use their first language as well as learning English.

Outcomes for children are good

Staff work effectively with other settings and parents to ensure children are ready for their next stage of learning and school. Older children write recognisable letters and enjoy using books. Children are creative, concentrate well and use mathematical language. Young children investigate resources eagerly and persevere with new skills. All children are confident learners.

Setting details

Unique reference number	EY271409
Local authority	Somerset
Inspection number	10067701
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	122
Number of children on roll	246
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	4 May 2016
Telephone number	01823 342 038

Tops Day Nurseries - Musgrove registered in 2003 and is one of a chain of privately owned nurseries. It operates from purpose-built premises on the Taunton and Somerset Hospital site, Musgrove Park, Taunton. The nursery is open each weekday from 6am until 8pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 28 members of staff, of whom one holds an early years qualification at level 6 and one at level 5. Two members of staff hold a qualification at level 4 and 16 at level 3. There are three staff with a qualification at level 2 and five staff are unqualified. All room managers are working towards a leadership and management qualification at level 3.

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