

# Childminder report

<b>Inspection date</b>	20 August 2019
Previous inspection date	5 March 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder is passionate about providing children with high-quality care and education. She has made significant improvement since the last inspection.
- The childminder is a positive role model for children. She provides a calm and stimulating atmosphere for them. As a result, children behave well and show mutual love and respect for one another.
- The childminder knows the children very well. She understands their preferences and what they can do, and plans activities that children enjoy.
- The childminder is skilled at supporting children's communication and language development.
- Children learn how to keep themselves healthy. They learn to take care of themselves, each other and their environment.
- The childminder does not sharply focus on her professional development enough to raise the quality of teaching to an outstanding level.
- The childminder misses some opportunities to develop children's independence and physical skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's independence and physical skills so they make even better progress
- shape professional development to enhance the quality of teaching and to support children's learning even more effectively.

### Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector spoke to children and the childminder at different times throughout the inspection. She held a meeting with the childminder.
- The inspector observed an activity with the childminder and discussed the quality of teaching.
- The inspector looked at children's records, evidence of training and a range of other documents, including policies and procedures.
- The inspector took account of parents' views through questionnaires obtained by the childminder.

#### Inspector

Sam Colderwood

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise and respond to concerns about children and allegations against her. She has taken appropriate action since the last inspection. The childminder provides a safe environment for children. She completes appropriate risk assessments of her home and when they go on outings. The childminder works in close partnership with parents and other settings children attend to ensure she understands and meets the needs of all children she cares for. Parents report feeling privileged to receive the level of care and education the childminder provides for their children.

### Quality of teaching, learning and assessment is good

The childminder offers children a wide range of resources and plans activities that support their all-round development. Children enjoy demonstrating what they have learned about shape and number as they use scissors to practise their cutting skills. The childminder skilfully talks to children, explaining what they are doing. She listens with interest and responds to their questions fully. As a result, children who have delays in their speech soon catch up with their peers. The childminder uses a variety of methods, such as photographs and communication books, to keep a two-way flow of information with parents about what children can do.

### Personal development, behaviour and welfare are good

Children listen carefully to the childminder and each other, are caring towards one another and are patient. For example, children ask their friends what animal to sing about next when they spontaneously sing 'Down in the jungle' together. The childminder ensures she uses appropriate hygiene practices when preparing children's meals. She gives children a range of healthy foods and regular outdoor activity, which helps to keep them healthy. The childminder supports children's understanding of environmental issues, for example they use rain water to water the plants in the garden. She has a strong understanding of how to support children's emotional needs. Babies who are waking from sleep are greeted gently and warmly by their friends and settle quickly into the routine of the day.

### Outcomes for children are good

Children develop their self-help skills well. For example, by using the toilet independently and washing their hands before and after meals. This helps prepare children in readiness for their transition to school. The childminder makes accurate assessments of what children can do and plans for their next steps. As a result, all children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	136750
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10100807
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	5 March 2019

The childminder registered in 1992 and lives in Beckenham, Kent. She operates Monday to Friday from 8am to 6pm, all year round.

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