

Winston's Place at Wirral Christian Centre

Woodchurch Road, Birkenhead, Wirral CH41 2UE



Inspection date	14 August 2019
Previous inspection date	1 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Procedures for risk assessment, particularly outdoors, are not robust. Staff do not identify significant hazards to children within the environment. They do not act swiftly to ensure that children remain safe and are not exposed to risk of injury.
- Staff do not follow rigorous hygiene practices, particularly when changing toddlers' nappies. Unsanitary nappy-changing procedures mean that children's health and well-being are significantly compromised.

It has the following strengths

- Staff accurately observe and assess children's progress. They quickly identify any gaps in children's learning and development and put plans in place to ensure that all children make good progress.
- Staff build close relationships with children and know them well. This helps children feel confident, happy and well equipped to take on new challenges in their learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to ensure children are not exposed to risks and demonstrate how risks are managed effectively	14/09/2019
ensure that there are hygienic changing facilities for any children who are in nappies.	14/09/2019

Inspection activities

- The inspectors observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed joint observations with the manager and deputy manager in the baby room and pre-school room.
- The inspectors spoke with staff and children at appropriate times throughout the inspection.
- The inspectors held a meeting with the nursery manager and deputy managers. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors took account of the views of parents through discussions during the inspection and in written questionnaires.

Inspectors

Denise Farrington

Karen Cox

Inspection findings

Effectiveness of leadership and management is inadequate

Weaknesses in the leadership and management of the nursery have resulted in breaches of the statutory requirements which impact significantly on the safety and well-being of children. The arrangements for safeguarding are not effective. Procedures for risk assessment, particularly outdoors, are not effective and do not ensure that children remain safe. Staff fail to identify serious safety issues in the garden. For example, the broken and sharp edges of protective covers leave damaged brickwork exposed. Furthermore, staff fail to identify and address serious hazards such as large rusty nails and broken wood in reach of children. That said, staff can identify the possible signs of abuse and neglect. They understand the action to take should they have any concerns about a child's welfare. Managers observe staff and meet with them to discuss aspects of their role. They identify further professional development opportunities and set targets to help staff improve their teaching further.

Quality of teaching, learning and assessment is good

Staff are always on hand to develop the social, communication and physical skills of children as they play. They follow the emerging interests of children and provide activities that children find interesting and which support them in taking the next steps in their learning. Babies confidently explore their environment and investigate the toys available. Staff encourage them to make decisions about what they would like to play with and help them to play together harmoniously. Staff skilfully extend the vocabulary of older children. For example, staff introduce words such as 'extinct' and explain what this means, when talking about dinosaurs with pre-school children. Children of all ages learn to count and recognise numbers. All children enjoy sharing stories and singing songs and rhymes.

Personal development, behaviour and welfare are inadequate

Staff in the toddler rooms do not ensure that good hygiene procedures are followed when changing children's nappies. The changing table in the bathroom is not accessible and means that toddlers are routinely changed on mats on the floor of toilet cubicles. The changing mats used are worn and torn and do not adequately protect children during their nappy change. These unhygienic changing procedures, in addition to hazards identified outdoors, put children's good health and physical well-being at risk. However, children form close bonds with staff, who know them well. Overall, staff manage children's behaviour consistently and support children to understand when some behaviours are not appropriate. Children enjoy a range of healthy, home-cooked meals and snacks. Their individual dietary requirements are considered when preparing meals. Children have regular opportunities for physical play. Older children enjoy opportunities to use the ball pool and be physically active in the hall.

Outcomes for children are good

Children are confident and self-assured learners who play well together. Young children confidently make connections in their learning and apply the knowledge and skills they have previously acquired to new situations. Older children make marks and practise their early writing skills. They count, recognise shapes and use a range of mathematical

vocabulary as they play. Children develop confidence within the group and happily talk about things that interest them. They learn a wide range of skills that help to prepare them for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	306523
Local authority	Wirral
Inspection number	10118928
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	120
Number of children on roll	164
Name of registered person	Wirral Christian Centre Trust Limited
Registered person unique reference number	RP525230
Date of previous inspection	1 November 2017
Telephone number	0151 653 8307 x 113

Winston's Place at Wirral Christian Centre registered in 1983. The nursery employs 24 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 and above, including three who hold early years professional status or qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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