

Childminder report

Inspection date	21 August 2019
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds good partnerships with parents and with other settings that children attend. She exchanges information about children's achievements with parents and other professionals and builds on these to provide consistency and continuity in children's learning.
- Parents are very complimentary about the childminder. For example, they comment that their children are well looked after and safe.
- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them. The childminder successfully follows children's lead when joining in with their play.
- The childminder has high expectations for behaviour, which are appropriate for the different ages of children who attend. She manages behaviour effectively to help children develop an understanding of what is expected from them. Children are happy, kind, friendly and are learning to take turns.
- The childminder sometimes misses opportunities to incorporate counting into older children's play.
- The childminder does not focus her professional development effectively enough to help her to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of spontaneous learning opportunities to enhance older children's counting skills
- focus professional development more effectively to enhance practice and raise the already good-quality learning experiences for all children to the best possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder confidently describes the types and signs of possible abuse and neglect. She knows who to contact for further advice if she has any concerns about children's welfare. The childminder is very proactive in the way she supports children to learn about their own safety and takes effective action to minimise any hazards. This helps her care for children in a safe and secure environment. The childminder carefully monitors the progress children make and is quick to identify any gaps in their learning. The childminder evaluates her practice effectively overall.

Quality of teaching, learning and assessment is good

The childminder interacts purposefully with children to support their development effectively. She provides stimulating activities and resources that capture children's interests. For example, she helps older children to match and group the cones of different colours. She uses mathematical language, for instance when she asks children if they have collected big or small stones. This helps children to learn to compare sizes. The childminder enthusiastically participates in children's play. She talks to children and takes a genuine interest in their responses. The childminder speaks clearly, uses gestures and repeats words to develop children's communication skills. Children are supported with their physical development as they learn to handle different tools when digging in the soil and manoeuvring wheeled toys around the garden.

Personal development, behaviour and welfare are good

The childminder builds good relationships with children. She carefully meets their needs and interests and praises them for their achievements. This has a positive impact on children's emotional well-being. The childminder follows children's home routines, including nappy changing and sleep routines. She ensures that children learn about the importance of good health and hygiene. The childminder is a good role model. She demonstrates good manners and supports children to learn social skills, such as sharing. Children spend a good amount of time in the childminder's garden where there are many opportunities provided for children to engage in physical play. The childminder offers an inclusive service and helps children learn to respect and value diversity in people and communities.

Outcomes for children are good

Children make good rates of progress and are working comfortably within the expected levels for their age. They are learning to communicate well and use new words in context. Children are active explorers who are curious and determined. They show fascination for the toys and resources the childminder offers. Toddlers enjoy finding out how toys work and press buttons to make flaps lift. Children learn how to cooperate with others and develop the skills and attitudes they need for the next stages in their learning.

Setting details

Unique reference number	EY378606
Local authority	Durham
Inspection number	10062737
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	11 March 2016

The childminder registered in 2008. She works alongside a co-childminder in the other childminder's home in Newton Aycliffe. The childminders operate all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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