

Super Camps at Truro Preparatory School

Truro Preparatory School, Treliske Lane, TRURO, Cornwall TR1 3QN



Inspection date	21 August 2019
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff interact extremely well with children. They rapidly build a rapport with each child which enables them to respond to children's interests and keep them fully engaged.
- Children relish taking part in the exciting range of activities which provide plenty of challenge and stimulation. They explain that they love attending and particularly enjoy making things and helping the adults.
- Staff manage children's behaviour well. They discuss the camp rules with them at the start of the day and provide reminders about sharing and taking turns.
- Children have good opportunities to learn about healthy lifestyles. They enjoy plenty of exercise, including swimming and yoga, and there is a strong emphasis on healthy eating. Children discuss how they can earn points for having nutritious food in their lunch boxes.
- Staff supervise children carefully to ensure they are safe and have a good understanding of what to do if they suspect that a child may be at risk of harm.
- Staff work well with parents to collect useful information about their children before they start and to keep them informed about what they are doing at the club.
- There are not extensive opportunities for children to develop a greater awareness of wider society and recognise differences and similarities between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing opportunities for children to recognise similarities and differences between themselves and others and to develop a greater awareness of the wider world.

Inspection activities

- The inspector observed staff interaction with children.
- The inspector spoke to staff and children.
- The inspector held a meeting with the manager and area manager.
- The inspector spoke to parents.
- The inspector sampled documentation.
- The inspector completed a joint observation with the manager.

Inspector

Catherine Sample

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the possible signs that a child may be at risk and know the procedures to follow if they are worried. They are clear that they have a responsibility to refer their concerns directly to the local authority if they do not think the designated safeguarding lead has responded to them appropriately. Staff remind children about how to stay safe, such as staying to the side of the road when they walk to the lunch hall. There are effective procedures in place to supervise and coach staff. The manager regularly observes their practice and meets with each member of staff weekly to discuss how things are going and what they may need to improve. She is keen to support them to move on in the organisation if they show promise. All staff undertake central training to enable them to fulfil their roles and can also complete training online to further their skills. Staff, parents and children all have frequent opportunities to give feedback and make suggestions about how to adapt the provision.

Quality of teaching, learning and assessment is outstanding

Staff go above and beyond to ensure that children thoroughly enjoy their time at the club. They use their extensive knowledge and skills to provide interesting and exciting activities that capture children's interests and keep them fully involved in activities. Children enthusiastically explored the theme of 'out of this world'. They became engrossed in pretending to be in a rocket blasting off into space and eagerly searched for space rock. Staff complemented the activity with carefully chosen video footage showing images from space. They extended the activity further by providing aliens made from jelly and giving children the opportunity to make alien slime. Staff are able to skilfully adapt activities to ensure that each child can be fully involved and engaged. For example, they were able to discuss the planets in greater detail with those children who already had a good understanding of the solar system. Children have plenty of choice about what to do and can choose from an interesting range of resources.

Personal development, behaviour and welfare are good

The key-person system works well. The children have a dedicated key person who works with them at all times, and they also have their own base room. This helps them to settle in and quickly form a close-knit group and build new friendships. Staff are responsive to the children's needs and recognise when they are tired and need a lap or a beanbag to sit on. Children are well behaved. They have good manners and put up their hands to take turns to speak when in a group. Staff are vigilant about children's welfare. They frequently remind them to have a drink and check that they are wearing sun cream.

Setting details

Unique reference number	EY332971
Local authority	Cornwall
Inspection number	10062197
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	24
Number of children on roll	33
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	31 July 2015
Telephone number	01235 467303

Super Camps at Truro Preparatory School is one of 52 multi-activity playschemes run by Super Camps Limited for children aged from four to 14 years. It registered in 2006 and operates throughout the summer and Easter holidays. The playscheme is open each weekday from 8am to 6pm. There are four members of staff. The manager and two other staff are qualified teachers. The fourth is working towards a degree in primary school teaching. A qualified lifeguard also works at the playscheme. A number of key staff are based at the head office in Abingdon, Oxfordshire and provide additional support as required.

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