

# Childminder report

<b>Inspection date</b>	21 August 2019
Previous inspection date	11 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops close partnerships with parents. Their written comments show how much they value the childminder and the care she gives to their children.
- When children first start to attend the setting, the childminder takes time to learn about each child's care needs and abilities. She uses this information to help her plan an environment where children are welcomed and supported from the outset.
- Children are safe and secure in the childminder's sensitive care. She knows each child very well and offers them good levels of emotional support.
- Children have daily opportunities for fresh air and exercise. This help to promote their good health and support their physical well-being. The childminder helps to extend children's social skills and confidence.
- The childminder uses positive and age-appropriate strategies to manage behaviour and maintains clear boundaries. Children learn to share, take turns and be kind to one another.
- The childminder does not consistently use her good teaching skills to engage and challenge younger children to extend their chosen play and learning even further.
- The childminder's current programme of professional development is not as focused as it could be, particularly with regard to helping her build on her knowledge and skills continually.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- be more consistent in using good teaching skills to extend and challenge younger children's chosen play and learning even further
- continue to embed a programme of professional development to keep up to date with current practice and continually increase skills and knowledge.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

#### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have concerns about a child's welfare. She successfully assesses risks in the play environment and teaches children how to keep themselves safe. The childminder ensures that she keeps her first-aid training up to date. She has effective procedures to monitor and track children's progress. This enables her to identify any areas where children may require support to reach their full potential. Feedback from parents is very positive. They comment that their children are happy and settled in the childminder's care. The childminder listens to parents when evaluating her practice.

### Quality of teaching, learning and assessment is good

The childminder observes children as they play. She uses her generally good knowledge of child development to identify what they need to learn next. The childminder plans activities, taking into account children's interests and learning styles. Children freely access a wide range of toys and resources indoors and outdoors. They know the setting very well and have the confidence to choose what they want to do and when. The childminder supports children's decision-making skills effectively. For example, children enjoy spending time outdoors. They carefully negotiate the steps on the climbing frame and are busy and active in the fresh air. The childminder joins in with children's play experiences. She gets down to their level and provides support when necessary. She listens well to the children and sensitively repeats words back so they can hear them pronounced correctly.

### Personal development, behaviour and welfare are good

The childminder organises her home well to ensure that children can access the areas and resources safely. She regularly praises children as she recognises their efforts and achievements. Children learn good independence skills. For instance, they help to tidy away their resources and do things for themselves. Children's behaviour is good. The childminder sets consistent and achievable boundaries. She praises them often, which helps to boost their self-esteem and promotes positive behaviour. The childminder promotes children's physical health well. She reminds children to drink plenty of water when the weather is very hot and praises them for wearing their sun hat while playing in the garden. The childminder teaches children how to stay safe, such as when crossing roads, so they learn to identify risks for themselves.

### Outcomes for children are good

Children make good progress and are ready for the next stage in their learning. They are enthusiastic learners who are eager to take part in activities. Older children speak clearly to express themselves and younger children babble excitedly, encouraged by the childminder's positive response. Children enjoy developing their physical skills as they play outside. They practise holding pencils correctly and making marks, which helps to develop their early writing skills.

## Setting details

<b>Unique reference number</b>	313795
<b>Local authority</b>	Durham
<b>Inspection number</b>	10062725
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	11 March 2016

The childminder registered in 1997 and lives in Newton Aycliffe. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She works alongside a co-childminder.

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