

Super Camps at Rookwood School



Rookwood School Trust Ltd, 35-39 Weyhill Road, ANDOVER, Hampshire
SP10 3AL

Inspection date	15 August 2019
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The acting manager is a good role model to staff. She quickly gains the respect and the trust of the children and shares her high expectations for them and the staff. There is a happy and harmonious atmosphere at the camp, with children feeling confident to try new challenges in the care of dependable adults.
- Staff follow a comprehensive range of policies and procedures to help keep children safe as they play and take part in games indoors and outdoors. They check that children know and understand the reasons behind camp rules. This helps children to take more responsibility for keeping themselves and each other safe in different situations.
- Staff gain clear information from parents about any medical needs children have and how to administer appropriate care. Staff who hold current training in paediatric first aid are well deployed around the premises and with different age groups of children. Parents are very confident in their children's safety and welfare at the club.
- At times, information is not consistently shared with parents regarding changes to the types of activities their children participate in. Therefore, parents are not always fully aware of their children's experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of information shared with parents about any changes to their children's activities to provide even greater continuity in children's care.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the managers.
- The inspector looked at children's records, staff's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written comments from parent questionnaires.
- The inspector undertook a joint observation with the area manager and spoke with the staff about the impact of their training, experience and practice on children's well-being.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The leadership team makes good use of self-evaluation and improvement to continue to raise the quality of the camp and accommodate children with different individual needs. It uses robust recruitment practices to attract and secure high-calibre staff, many of whom are experienced teachers or sports coaches. The camp runs very smoothly with a quick response from head office when alternative support is needed. For example, when a new qualified lifeguard is needed to support swimming sessions, staff from the wider team step in to help. Children benefit from a diverse range of good-quality activities throughout the day. The acting manager checks that staff follow thorough risk assessments of the premises, and activities such as swimming, to help keep children safe. She and the manager assess staff's knowledge of child protection issues and what they would do in response to any such concerns. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff focus on children having fun and plan activities that follow their individual interests. Children enjoy new sports, friendships and ideas for imaginative play. Staff encourage children to solve problems and think creatively. For instance, children work out how to construct dinosaurs out of connecting bricks and investigate how pirates may use a winch on a galleon. Staff capture children's enthusiasm for storytelling, tongue twister rhymes and thinking about the personal qualities of characters in books. Children gain confidence in acting out parts of stories. They dress up as pirates, find treasure maps where X marks the spot and create wonderfully vibrant displays of painted parrots. The manager continues to monitor and develop staff's practice. For instance, staff who are particularly good with the youngest children develop their knowledge and skills further through mentoring from an early years teacher. Children continue to explore and master new skills. They thoroughly enjoy being part of the club.

Personal development, behaviour and welfare are good

Children know that they are safe and secure in the presence of staff who care about meeting their individual needs. They enjoy time to play in their own exciting base room and time playing with the older children. Staff sensitively support children as they grow in independence, helping them to make their own choices, review their achievements and develop decision-making skills. Children are confident, self-assured and excited as they succeed in new challenges. They behave extremely well for their ages. Staff consistently encourage respectful attitudes and children are thoughtful and kind to each other. Staff skilfully promote children's understanding about how to keep healthy and safe during regular outdoor and physical play. Children set themselves personal targets and also develop skills in working as a team. They are well prepared for new ventures in the community and elsewhere.

Setting details

Unique reference number	EY424543
Local authority	Hampshire
Inspection number	10112936
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	60
Number of children on roll	44
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	9 April 2015
Telephone number	01235 467303

Super Camps at Rookwood School in Andover, Hampshire, registered in 2011. The camp is open during school holidays from 8am until 6pm. There are 10 staff who work with the children in the early years age range. Of whom, six hold relevant degrees, including four staff who hold qualified teacher status. Two members of staff are qualified at level 3 and two unqualified staff are in training.

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