

Clarendon Nursery

128 Whitehedge Road, Liverpool L19 1RZ



Inspection date	7 August 2019
Previous inspection date	9 November 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Procedures for risk assessment are not robust. Leaders and staff do not act swiftly to ensure that all risks within the environment are minimised to ensure that children remain safe and are not exposed to risk of injury. This puts children at risk of harm.
- Staff do not follow rigorous hygiene practices. They are not vigilant in ensuring that children's health and welfare are always promoted.
- Monitoring processes are not used effectively to ensure all statutory requirements are met.
- Opportunities for staff to share their good teaching skills and to learn from each other have not yet been developed.
- Sometimes, staff do not ask questions that encourage children to think and share their ideas when challenging them in their learning.

It has the following strengths

- Leaders and managers consider the views of parents and children when evaluating the quality of the service they provide.
- Staff assess children's progress accurately. They quickly identify any gaps in their learning and implement plans to help ensure that all children receive the support they need to make good progress.
- Staff encourage children to be independent and to make choices about what they would like to play with. Children share toys and develop their friendships as they play together.
- Staff ensure parents are kept well informed of their child's progress. They provide suggestions on things they may wish to try at home to support their child's learning further.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all reasonable steps to ensure that children are not exposed to risks	07/09/2019
ensure that all staff are vigilant in ensuring that procedures to support children's good health and hygiene are followed.	07/09/2019

To further improve the quality of the early years provision the provider should:

- make better use of monitoring procedures to ensure that all legal requirements are met and any weaknesses are swiftly addressed
- strengthen the systems for staff supervision further and provide opportunities for staff to share their skills, learn from each other and raise the quality of teaching further
- enhance teaching skills further so that staff consistently encourage children to think and share their ideas when asking questions that challenge them in their learning.

Inspection activities

- The inspection was carried out as a result of a risk assessment by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with senior leaders. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents and considered their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is inadequate

Weaknesses in the leadership and management of the nursery have resulted in breaches of the statutory requirements which impact on the safety and well-being of children. The arrangements for safeguarding are not effective. Leaders do not act swiftly to ensure all risks are appropriately managed so that children remain safe. For example, the sharp edges of broken wall tiles in the nappy changing room are within reach of children as staff change their nappies. Furthermore, risks identified, and the previous action taken to ensure children's safety as they play near to large metal fencing supports outside, have not been maintained. That said, staff do have a good understanding of the safeguarding policy and procedures. They can identify issues that would give them cause for concern about a child's welfare and know how to refer any concerns to the appropriate authorities. The manager holds regular staff supervision sessions. She observes staff as they work with children and discusses aspects of their practice. The manager uses this information to plan future training for staff. However, the manager is yet to implement ways that staff can learn from each other in order to raise the quality of teaching to an even higher level.

Quality of teaching, learning and assessment is good

Staff develop children's communication, social and physical skills well. They enthusiastically join in children's play and talk to them about what they are doing. Staff introduce new words to help to extend children's growing vocabularies. For example, staff introduce the word 'carnivore' to toddlers when describing why dinosaurs have sharp teeth. Staff encourage children to count and recognise numbers from an early age. For example, they help babies to count and check that they have three balls of dough as they play. Staff confidently follow children's emerging interests. For example, older children's fascination in spiders outdoors is developed effectively as they work together, solving problems, when using crates and string to weave spiders webs.

Personal development, behaviour and welfare are inadequate

Staff do not ensure that good hygiene procedures are followed. Staff are not attentive to supporting babies' and younger children's health and hygiene. Rugs on which babies sit and crawl are stained and some toys, within the reach of babies, are dirty. Staff fail to label children's drinking bottles in the toddler room. Consequently, children do not know which is their own bottle and drink from bottles that other children have used. Furthermore, staff do not always realise when children who enjoy bottled milk before sleep time have drunk from each other's bottle. However, staff are always on hand to offer praise and encouragement. They support children to manage their behaviour effectively. Staff gently remind children when some behaviours are not appropriate and help them to make the right choices. Trips in the local area and visitors from the local community help children to recognise and value the similarities and differences between themselves and others.

Outcomes for children are good

Children are confident and independent learners who enjoy making decisions about what they would like to do. They independently look at books and listen to stories. Children

count as they play, join in number rhythms and discuss height as they build a tower with bricks. All children practise making marks and developing their early writing skills. Children make good progress and are supported effectively to develop a range of skills that help to prepare them for their future learning and eventual move to school.

Setting details

Unique reference number	EY435216
Local authority	Liverpool
Inspection number	10118395
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	57
Number of children on roll	77
Name of registered person	Clarendon College Limited
Registered person unique reference number	RP909908
Date of previous inspection	9 November 2017
Telephone number	0151 345 9445

Clarendon Nursery registered in 2011. The nursery employs 19 members of childcare staff. Of these, 14 hold appropriate qualifications at level 3 or above, including two with qualified teacher status and four who hold level 6. The manager holds a level 3 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

