

Childminder report

Inspection date	14 August 2019
Previous inspection date	3 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective partnerships with parents. She shares a wealth of information about children's learning and experiences. This helps to involve parents in their children's development and provides a consistent approach to their ongoing progress. Parents speak highly of the childminder and know that their children are happy and safe.
- The childminder successfully empowers children to make independent decisions and to engage in self-led play. She has organised her environment effectively to stimulate learning. Children show confidence as they select resources by themselves and instantly begin to play.
- The childminder observes children as they play and gets to know them well. She uses her assessments of children's progress accurately to help her plan precisely for the next steps in their learning.
- The childminder provides a warm, welcoming environment where children feel happy and secure. Children settle well and form good relationships with the childminder. They display a strong sense of belonging and are emotionally very secure.
- The childminder is attentive and responsive to children's individual needs. She provides consistent, gentle reminders to support children's understanding of rules and boundaries. Children behave well and are kind and friendly towards others.
- The childminder misses opportunities during children's play to help further strengthen their understanding and thinking skills.
- Information-sharing between settings children also attend is not fully effective in supporting continuity in their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop further children's understanding and thinking skills
- explore further ways to share information about children's development with other early years settings they attend, to provide continuity in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and maintains this knowledge by attending regular safeguarding training. She knows the correct procedures to follow if she has concerns about a child's welfare. The childminder closely monitors and supervises the children to make sure she keeps them safe and secure. She enhances her ongoing professional development. The childminder recognises the positive impact that training has on practice. For example, a course on music gave her new play ideas to support early communication skills. The childminder makes good use of networking opportunities with other childminders, which enables her to share good practice ideas.

Quality of teaching, learning and assessment is good

The childminder ensures she can meet children's needs right from the start. She works closely with parents to find out about children's interests and prior learning. The childminder values this information and uses it to immediately start planning for children's next steps in learning. She regularly observes children and has a good grasp of each child's interests. The childminder supports the physical and social development of young children. For example, she introduces action and rhyme songs that they can sing and act out together. The childminder is a good teacher. She involves older children in discussions to widen their vocabulary. The childminder supports children's play well. Children are keen to develop their creative skills as they engage in building aeroplanes from bricks. They develop their sensory skills as they mix cornflour and water.

Personal development, behaviour and welfare are good

The childminder ensures that children have a safe space to play and explore, which helps them develop good levels of self-confidence. She gives older children clear explanations about why they do things to stay safe, such as not climbing, as the younger children copy their actions. Children are encouraged to tidy up and they know where things are kept. The childminder supports healthy eating and encourages children to eat healthy snacks and drink water. She takes children on regular outings in the local area to give them a different range of experiences and learn more about the world around them.

Outcomes for children are good

Children make good progress and are decisive and independent throughout the setting. They learn to handle books carefully and enjoy sharing stories. This supports their early reading skills. Children complete self-care tasks and use their small-muscle skills to explore resources such as beads and bricks. They learn about colour and number, which supports their early mathematical skills. Children confidentially communicate and talk about what they want to do. They ask for help when they need it. Children learn many skills to help them when they move on to school.

Setting details

Unique reference number	EY235471
Local authority	Lincolnshire
Inspection number	10073107
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	6
Date of previous inspection	3 May 2016

The childminder registered in 2002 and lives in Bracebridge Heath, Lincolnshire. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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