

The Bridge School

Hadley Learning Centre, Crescent Road, Hadley, Telford TF1 5NQ



Inspection date	14 August 2019
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager works closely with the staff team to reflect on what works well and what needs to improve. She reviews the provision and actively seeks the views of staff, children and parents to help her drive improvements forward.
- Children benefit from being cared for by friendly and caring staff who spend quality one-to-one time supporting them in their activities and personal care routines.
- Staff provide a range of enjoyable and interesting activities that reflect children's interests and preferences. This supports children to enjoy their time at the playscheme.
- Parents spoken to, and in views given in written feedback, are confident that their children are well cared for by staff. They are very complimentary about the quality of experiences offered to their children when attending the playscheme.
- Children have confident and affectionate relationships with staff. They settle quickly to their activities, have fun and show a good sense of belonging.
- The manager implements thorough recruitment and induction procedures to check staff are suitable to work with children. Staff access professional development opportunities to improve their knowledge and skills.
- Not all staff share and communicate information with parents to support even better consistency in children's care and development.
- Some resources for younger children are not easily accessible or replenished throughout the session for them. This has some impact on them making independent choices about what they wish to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information between the playscheme staff and parents to further promote consistency in children's care and development
- replenish the play environment throughout the session and provide a wider range of opportunities for children to independently access resources.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector and the manager discussed the systems for planning children's play.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working at the playscheme.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and play leaders have a good understanding of safeguarding policies and procedures. Induction procedures are thorough and include good opportunities for staff to develop a secure understanding of their roles and responsibilities, particularly in relation to keeping children safe. Staff ensure consistently good levels of supervision. They work effectively with school staff to provide opportunities for children to extend the skills they are learning in school. The host school provides them with detailed records to support staff's understanding of children's prior skills, behaviour and care needs. This ensures continuity between the two settings the children attend.

Quality of teaching, learning and assessment is good

The playscheme employs teaching assistants from the host school. They use their knowledge of the children effectively to support individual needs and behaviour. Staff use their knowledge from observations to plan experiences to support children's skills and interests. Older children enjoy craft activities, for example, they make jewellery and a pirate collage. Staff skilfully incorporate mathematics into children's activities. They sing counting songs and encourage children to identify different shapes, sizes and colours. Younger children show a keen interest in sensory play and staff provide them with enjoyable activities. Children excitedly explore foam, rice and pasta with their hands and learn to scoop it up using different sized containers.

Personal development, behaviour and welfare are good

Children receive good levels of support to settle and become familiar with routines, staff and other children. The large outdoor space is open throughout the session and children enjoy being outdoors in the fresh air. The setting also makes good use of the large hall, soft-play space and sensory tent. Younger children run around and play games with hoops, balls, parachute and skittles. This contributes effectively to their overall physical well-being. Children bring their individual lunch boxes to the playscheme and sit and eat together. Staff sit with the children and offer help as needed to ensure children do not go hungry or thirsty. Mealtimes are a social time with lots of laughter and staff allow children plenty of time to complete their lunch. A nurse is on duty at all sessions to help staff take care of children's medical needs. Staff understand children's individual needs and react appropriately if a child is behaving uncharacteristically. Children are friendly and sociable with one another and with staff. Some children have clear friendships, for example, in the hall two younger children immediately choose to play skittles with one another when given free choice time. During time in the soft-play room older children use the equipment excitedly with staff.

Setting details

Unique reference number	EY360480
Local authority	Telford & Wrekin
Inspection number	10114281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 17
Total number of places	120
Number of children on roll	104
Name of registered person	Telford & Wrekin Council
Registered person unique reference number	RP907224
Date of previous inspection	5 April 2016
Telephone number	07973812572

The Bridge School registered in 2007. The setting opens to children who attend the host school on Mondays, Tuesdays, Wednesdays and Thursdays during four weeks of the summer holidays. Sessions are from 10am until 3pm. The setting is specifically for children with special educational needs and/or disabilities. They also support children who speak English as an additional language. The setting employs 52 members of childcare staff, the majority of whom are qualified at level 3 or above.

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