

# Lake View Nursery Ltd

Thorn Business Park, Rotherwas, Hereford, Herefordshire HR2 6JT



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 15 August 2019  |
| Previous inspection date | 29 October 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The leadership team and staff share vision and drive to continually develop the service offered and improve the achievement of all children. Action plans are in place and implemented well to achieve and maintain good standards.
- Staff have a secure understanding of how children learn and develop. They plan play activities based on children's interests. Staff regularly assess children's progress and use the information to plan for the next steps in their learning.
- Staff organise an extremely clean, bright and welcoming learning environment. A wide range of high-quality resources, toys and equipment is available indoors and outside.
- Staff are caring and kind. Children arrive happy, eager to join in and motivated to learn. They enjoy playing with friends and staff. Children are confident and sociable, demonstrating that they feel emotionally secure. They happily approach visitors to ask questions and invite them into their play.
- Settling-in procedures are good. Staff get to know children and their families well. They ensure children who are new to the nursery are given plenty of cuddles, comfort and reassurance. This helps them to settle quickly into their new surroundings.
- Partnerships with parents are very good. Staff regularly share information with them about their children's time at nursery. Parents comment on the lovely relationships their children have with staff. Parents feel confident that their children are safe and well cared for.
- Although leaders support staff professional development well, they do not consistently monitor the effectiveness of all aspects of their daily practice.
- Staff in the baby room do not always organise everyday routines, such as sleep time, well enough, so that babies and young children settle quickly and sleep peacefully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring staff practice to embed their already good skills and knowledge and raise the quality of teaching to an exemplary level
- review the organisation of everyday routines, such as sleep time, so that babies and young children quickly settle and sleep peacefully.

### Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences, indoors and outdoors.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff and children throughout the inspection. The inspector spoke to the provider and manager about their priorities for improvement.
- The inspector took account of the views of parents spoken to during the inspection and through written documentation.

#### Inspector

Tina Smith

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff monitor access to the nursery and carry out daily checks to ensure children play in a safe environment. Staff undertake regular training to refresh and update their safeguarding knowledge. They are aware of the possible indicators that raise concerns for a child's welfare. Staff are clear about the procedures to follow in the event of a concern about a child in their care. Managers meet regularly with staff to discuss their skills, identify training needs and discuss how they can enhance the learning experiences offered to children. For example, they discuss how they can further support children's speech and language skills. The management team monitors the educational programme for children. They track children's progress, identifying any gaps in their learning and development. This means children swiftly receive any additional support that they may need to help them catch up. This has a positive impact on outcomes of children.

### Quality of teaching, learning and assessment is good

Enthusiastic and friendly staff know children well. They provide challenging and stimulating activities which inspire children to join in. Babies are engaged as they build towers with blocks and giggle with staff as they knock them down. Staff provide children with daily experiences to explore and develop their own ideas. Children solve problems as they build with cardboard boxes and wooden blocks in the construction area. They display a can-do attitude as they use tools, such as hammers and bolts, effectively, to make holes in the box. Staff support children to develop new skills as they teach them to count and sing songs in Spanish. Young children display a sense of belonging as they happily sit together, listening to staff sing rhymes and enthusiastically joining in with action songs.

### Personal development, behaviour and welfare are good

Children's health is promoted effectively. Children enjoy wholesome, nutritious meals and snacks which are prepared by the on-site cook. Children learn good table manners and improve their speaking skills as staff sit alongside and talk about what they are eating and engage in meaningful conversations. Children behave well and develop a good understanding of daily routines. Staff are good role models. They remind children of rules, such as good listening, sharing and taking turns. Staff place a strong focus on play and learning in the outdoor environment. Children of all ages explore the outdoor space with enthusiasm and excitement. Staff support children to take risks, helping them to climb on apparatus and through tunnels. Young children delight in washing the large wheeled toys, as they pretend they are at the car wash.

### Outcomes for children are good

All children make good progress and develop skills required for the next stage of their learning and the eventual move to school. Children are confident and capable learners. They manage their own self-care. Children learn to fasten their shoes and put on coats. Young children are inquisitive and seek out toys which interest them. Pre-school children have good pencil control and form letters in their name. All children listen attentively to stories and confidently count as they play a threading game.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY454697  |
| <b>Local authority</b>                           | Herefordshire                                       |
| <b>Inspection number</b>                         | 10106587  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                             | Full day care                                       |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 60  |
| <b>Number of children on roll</b>                | 125   |
| <b>Name of registered person</b>                 | Lake View Nursery Ltd                               |
| <b>Registered person unique reference number</b> | RP532048  |
| <b>Date of previous inspection</b>               | 29 October 2015                                     |
| <b>Telephone number</b>                          | 01432 270 181                                       |

Lake View Nursery Ltd registered in 2013. The nursery employs 26 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above. This includes three members of staff with early years teacher status and three who hold level 6 qualifications. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

