

Plot 10 Community Play Project

128 Chalton Street, London NW1 1RX



Inspection date	14 August 2019
Previous inspection date	10 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children display a strong sense of belonging. They arrive happy and confident and rush off to play with their peers.
- Children form trusting relationships with the adults. Staff encourage children to share their views and opinions and to respect one another. This supports children's self-confidence and emotional well-being well.
- Children are sociable and behave exceptionally well because staff are good role models and use effective strategies to reinforce the club rules.
- Staff work in partnership with parents and other professionals to exchange information about the children's needs and interests. This helps children to settle and feel self-assured.
- Staff interact well with the children and play and talk with them to develop their developing skills and knowledge successfully.
- Managers do not make the best use of supervision opportunities to fully support, coach and identify training needs of the staff.
- Managers do not make the most of professional development opportunities to continually improve the quality of practice to further support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for staff supervision to identify how to further develop their current good practice
- ensure that an effective professional development plan increases opportunities for staff to further develop their knowledge and skills.

Inspection activities

- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector observed learning activities indoors.
- The inspector examined documentation, including a representative sample of planning, and staff documentation. Self-evaluation was also discussed.

Inspector

Bethany Patrick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that all staff understand their responsibility to keep children safe. All staff know what to do if they are concerned about a child's welfare. Policies and procedures are in place to ensure children's safety and security. Parents are complimentary of the staff and the club. They comment on how their children enjoy attending and how staff are always enthusiastic and approachable. Staff keep parents informed of the activities they have planned. Leaders use self-evaluation to reflect on the club's effectiveness. They include the views of parents, children and staff in their reflection. Managers successfully work in partnership with other professionals to support all of the children's needs. The manager works directly with the children and leads her staff team by example, through her passionate and caring approach.

Quality of teaching, learning and assessment is good

Staff know the children well. They take account of children's requests and interests to provide a wide range of interesting activities and outings that children enjoy. For example, they have a children's committee and children complete a feedback survey of their experiences at the club. Staff actively get involved with children's play, which supports them to stay engaged and interested in the activities. Staff demonstrate, offer praise and talk to children about how to develop their skills further. For example, children are provided with opportunities to learn to sew and create their own glass painting. Children are provided with activities which allow them to concentrate and develop their own ways for doing things. They proudly share their achievements with others. The organisation of the environment allows children to explore a variety of learning activities, develop their ideas and use their imaginations. Children say they really enjoy coming to the club because there are always fun things to do, their requests are listened to and the adults are kind.

Personal development, behaviour and welfare are outstanding

The staff and leaders put children at the centre of everything they do. They warmly welcome the children at the start of the day and have a variety of activities available for when they arrive. Children are involved in deciding on, and recalling, the club's safety rules. These include rules about being respectful of one another regardless of age, gender and ethnicity. Children learn about wider communities beyond their own. For example, they celebrate and learn about a variety of religious festivals and try food from other cultures. Children understand how to keep themselves safe and how to look after their health and well-being. For example, they cook healthy food and learn about online safety and personal hygiene. Staff complete daily safety checks to ensure the environment is safe for the children. Children are friendly, considerate and behave exceptionally well. They are kind to one another and the older children act as role models for the younger ones. The children engage in regular physical play opportunities. For example, they visit the local sports centre daily, where they engage in activities such as basketball and have access to regular outdoor play. Children's independence is well supported. They are expected to help in tasks such as tidying up and preparing their play activities.

Setting details

Unique reference number	116341
Local authority	Camden
Inspection number	10072298
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	35
Number of children on roll	80
Name of registered person	Plot 10 Community Play Project
Registered person unique reference number	RP519315
Date of previous inspection	10 March 2016
Telephone number	020 7387 1356

Plot 10 Community Play Project registered in 1992. The club is in the London Borough of Camden. The breakfast club is open during term time only from 7.45am to 9.15am and the after-school club is open from 3.30pm to 6pm, Monday to Friday. The out-of-school club is open during the school holidays from 8.30am to 6pm, Monday to Friday. The club employs eight staff. All hold relevant qualifications at level 2 or level 3.

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