

Park Hall Forest Preschool

Park Hall Farm, Burma Road, Park Hall, Oswestry SY11 4AS



Inspection date	16 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not meet the requirements for the early years foundation stage and the Childcare Register. Children's safety and welfare are compromised. The provider does not obtain an enhanced Disclosure and Barring Service check for all members of staff who provide unsupervised care to children.
- Staff do not have a secure knowledge and understanding of what signs might indicate any safeguarding concerns, to keep children safe. They are not vigilant in their roles and responsibilities to safeguard children and protect their welfare.
- Staff do not engage purposefully with the children. They do not provide challenging activities or know how to engage with children effectively enough during activities, to meet each child's learning needs.
- The recording of children's hours of attendance is poor. There are occasions where children's arrival and departure times are not documented. This is also a breach of the Childcare Register requirements and puts children at risk in the event of an emergency.
- Staff deployment is poorly organised to help keep children safe and meet their individual needs.
- The provider does not have a key-person system in place to ensure the individual needs of each child are met effectively.
- Not all records are available for inspection. This compromises the welfare of children and the effective management of the setting.
- Self-evaluation is weak and does not have a sharp enough focus to bring about the required change and improvement.

It has the following strengths

- Children have positive attitudes towards their play and learning. They are inquisitive and enjoy exploring the natural environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain an enhanced Disclosure and Barring Service check for all members of staff who provide unsupervised care to children	30/09/2019
ensure that all staff receive appropriate safeguarding training and understand the safeguarding policy and procedures, including the 'Prevent' duty, so they know what signs might indicate any child protection concerns	30/09/2019
keep an accurate record of children's hours of attendance	19/08/2019
ensure staff are deployed effectively to supervise children well and meet their needs at all times, and make sure that children are in sight or hearing of staff to ensure their safety	19/08/2019
implement an effective key-person system to ensure that staff know their key children well and that children's care is tailored to meet their individual needs	30/09/2019
ensure that all records are easily accessible and available for inspection	30/09/2019
effectively monitor teaching practices and provide support, coaching and training for all staff to ensure they have appropriate skills, knowledge and understanding to deliver challenging learning experiences to children.	30/09/2019

To further improve the quality of the early years provision the provider should:

- strengthen the process of self-evaluation in order to correctly identify and prioritise improvements to bring about the relevant change.

Inspection activities

- The inspection was carried out as part of the risk assessment process.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the pre-school leader and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school leader.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working at the pre-school.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that all staff who are allowed to provide unsupervised personal care have an enhanced Disclosure and Barring Service check completed, as required. This puts children's safety at risk. In addition to this, not all records to evidence that suitability and vetting processes have been carried out were available at inspection. The provider does not ensure that all staff know the safeguarding policies and procedures to help protect children from harm. For example, some staff do not know what signs might indicate that a child might be at risk of abuse or radicalisation. Staff have failed to comply with the legal requirement for always recording children's hours of attendance, which poses a safety risk to children. The provider has not ensured that there is a robust key-person system in place so that the needs of children are identified and swiftly met. Staff deployment is weak, which means that at times children are not well supervised in areas that are accessible to the general public. This compromises the safety and welfare of children. Procedures for monitoring and evaluating the pre-school, including keeping children safe, are inadequate. The provider does not identify and remedy all weaknesses promptly enough in order to improve outcomes for all children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Staff are not able to provide challenging activities that stimulate all children, particularly when children are in groups of different ages. They do not provide extra challenges that enthuse children to investigate even more. The quality of support for children's learning is variable. There is little evidence of how information from observations is used to plan and provide a suitable range of experiences for all children. Planning of activities to meet the interests and needs of the children is not focused and purposeful. Staff mainly watch children during their play and do not engage with them through meaningful interactions. Children quickly lose interest and move away. Teaching does not consistently focus on helping the older or most able children to think at a higher level and increase their problem-solving skills.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's safety and well-being. Staff's poor understanding of their roles and responsibilities has a negative impact on children's welfare and well-being. Staff are not always vigilant enough to ensure all children are safe and supervised, for example during changes of their wet clothing. Children enjoy the outdoors where they get fresh air and opportunities to exercise and learn about healthy lifestyles. Staff manage children's behaviour in an appropriate way. This helps children learn about respect and to be kind to each other. Children use their manners and cooperate well with peers and adults.

Outcomes for children are inadequate

Due to the weaknesses in teaching and poor staff interactions, children are not provided with good enough learning opportunities to enable them to make good progress. When teaching is weaker, children are not sufficiently challenged, and some activities do not meet their individual learning needs. Nevertheless, children have opportunities to

become independent and to take care of their own self-care needs, such as putting on their own outdoor clothes to suit the weather. Children demonstrate confidence as they choose activities freely.

Setting details

Unique reference number	EY544693
Local authority	Shropshire
Inspection number	10119087
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 11
Total number of places	20
Number of children on roll	51
Name of registered person	Ahmad, Rebecca
Registered person unique reference number	RP909528
Date of previous inspection	Not applicable
Telephone number	07791509072

The Park Hall Forest Preschool registered in 2017. The pre-school employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, including one with qualified teacher status. The pre-school opens from Monday to Wednesday, during term time only. Sessions are from 8am until 5pm. The pre-school provides funded early education for two-, three- and four-year-old children. It also operates a holiday club during school holidays, Monday to Friday from 8am until 5pm. The pre-school follows the forest school philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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