

# Bright Stars Children's Day Nursery Ltd

Parkers Road, Crewe CW1 4PY



<b>Inspection date</b>	14 August 2019
Previous inspection date	9 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff show care and commitment to maintaining good standards in the nursery. They work hard to build trusting relationships with children and parents, so that they feel welcome, safe and reassured.
- Children form close bonds with staff and other children. This is evident when parents report that children miss their friends and ask to go to nursery when they are not due to attend.
- Staff teach children well. They interact enthusiastically with children to support and guide their learning. Children are keen to engage in the wide range of activities on offer. They develop well and make good progress in their learning over time.
- Since the last inspection, the manager has increased opportunities for staff to build on their professional development. Staff access various online courses to broaden their skills and knowledge. This helps to promote positive outcomes for children.
- Occasionally, staff in the pre-school room do not stringently follow procedures for reminding children about high expectations regarding their behaviour.
- Staff do not make full use of their existing partnerships to fully engage with all parents and involve them even more in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to gain a deeper understanding of expectations regarding their behaviour, particularly during lunchtime routines
- build on ways to help all parents make an even greater contribution to their children's learning in the nursery and at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Jan Linsdell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know how to respond swiftly to any concerns about children's welfare. The premises are secure and added safety features, such as door alarms, help to keep children safe. Staff conduct opening and closing checks to help make sure areas are free from hazards. Vetting and induction processes are thorough and contribute to ensuring that all staff are suitable to work with children. The manager closely tracks the progress of individual and groups of children. She shares information with key persons to help them address any areas where children need more support. Staff reflect on their practice and think about ways to improve, for example during supervision and team meetings. They use the knowledge gained from training to make a positive difference to children's learning. For example, a course on motivating boys in learning has helped toddlers to build friendships and develop their confidence.

### Quality of teaching, learning and assessment is good

Staff are well qualified and show good teaching skills. They know children well and make accurate assessments of their abilities. This helps staff to plan effectively for children's next steps in learning. Staff promote good learning opportunities for children during outdoor play. For example, they set challenges for younger children, such as rolling the balls into a bucket. They check if older children can recognise numbers, letters and colours and they teach them how to ride wheeled toys. Staff target activities to promote children's communication and language skills. They help children who speak English as an additional language to develop their vocabulary. One way they do this is by using a variety of visual prompts to help children understand routines. Staff chat to parents daily about their children's experiences. They use newsletters and social media to keep them informed of events.

### Personal development, behaviour and welfare are good

Staff work closely with parents to get to know their children when they first start. This helps them to provide care that meets children's individual needs. Parents hold staff in high regard. They describe staff as 'happy and friendly people who genuinely care for children'. This is evident from their warm interactions with children. Staff consistently follow good hygiene routines to safeguard children's health. They provide healthy, freshly prepared meals and snacks. Staff encourage children to do things for themselves, such as serving their own food and clearing away after lunch. This is one example of how children learn to be independent and responsible. The outdoor area is inviting and children benefit from regular opportunities to play outside, even in the rain.

### Outcomes for children are good

Children enjoy attending the nursery. They learn a range of key skills that help them to prepare for school. Children concentrate well during focused activities. They remember they need to sit and look at staff, so that staff know they are ready for learning. Toddlers have good opportunities to develop using their senses. For instance, they feel different textures and listen to sounds when they explore using dried food. Pre-school children take part in exciting experiments where they learn to predict what might happen and test out their ideas.

## Setting details

<b>Unique reference number</b>	EY340949
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10106484
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Bright Stars Children's Day Nursery Ltd.
<b>Registered person unique reference number</b>	RP901117
<b>Date of previous inspection</b>	9 December 2015
<b>Telephone number</b>	01270 849248

Bright Stars Children's Day Nursery Ltd registered in 2006. The nursery employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3, and one holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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