

KOOSA Kids Holiday Club at Whitton School, Whitton



Whitton Sports And Fitness Centre, Whitton School, Percy Road, TWICKENHAM TW2 6JW

Inspection date	15 August 2019
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders work with the staff team to reflect on what works well and what needs to improve. They constantly review the provision and actively seek the views of parents to help them to make continuous improvements.
- Staff are friendly, caring and professional. They are sensitive to children's emotional needs and support them well to develop their confidence and join in with activities. Children build strong relationships with staff and other children and generally enjoy their time at the club.
- Children join in eagerly with art and craft sessions. They enjoy selecting the resources they wish to use and demonstrate high levels of concentration as they create imaginative drawings and collage.
- Staff are positive role models for children. They use effective methods, such as distraction, discussion and negotiation, to help children manage their own behaviour and build relationships with each other. Children's behaviour is good.
- Children benefit from many opportunities to play outdoors and engage in physical activities. They use a wide range of equipment, including go-karts, hoops and balls, to help develop physical skills and support a healthy lifestyle.
- On occasion, staff do not successfully plan or adapt group activities, to ensure that all children taking part are fully engaged and enjoy the experience as much as possible.
- Leaders do not always consider children's views when evaluating the provision or making plans for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching during group activities, to take account of the individual needs of all children
- seek children's views to help develop the quality of the provision and children's learning experiences.

Inspection activities

- The inspector observed a range of activities and considered how well these contributed to children's learning and enjoyment.
- The inspector had a meeting with the club's two area managers. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the club's area manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of safeguarding policies and procedures and know how to report any concerns about children's welfare. The company uses comprehensive systems for staff recruitment, to help to ensure that staff working with children are suitable to do so. Induction procedures are thorough and include initial training, so that staff have a secure understanding of their roles and responsibilities. This includes training on how to provide enjoyable activities for children and how to keep them safe. Leaders provide ongoing supervision for staff to help them develop their professional skills further. Staff develop positive partnerships with parents. They keep parents well informed of activities provided and liaise regularly to provide consistency for their child's needs.

Quality of teaching, learning and assessment is good

Staff join in with children's activities to help support their enjoyment and communication. For example, they encourage children to talk about the drawings they create and enthusiastically take part in team games outdoors. Children enjoy participating in organised games, which helps them to develop good listening skills and practise social skills such as taking turns. Staff instigate discussions with children and provide time for them to share their views and talk about events from their own lives. This helps children to become confident and effective communicators. They converse happily with staff and other children and speak assertively to visitors. Children are creative and enjoy expressing their ideas in different ways. For instance, they use resources imaginatively to support their role play, as they develop storylines and pretend to be different characters.

Personal development, behaviour and welfare are good

Staff form secure relationships with children and get to know them well. They support children's emotional needs effectively during settling-in and provide consistent praise and encouragement, which helps children develop confidence in their abilities. For example, staff encourage younger children to join in with team games for the first time and take part alongside them. Children are independent and demonstrate a good awareness of how to keep themselves safe. For instance, they remind each other to walk up or down the stairs carefully, holding on to the handrail. Staff teach children about good hygiene, encourage them to make healthy choices from their packed lunches and talk to them about the benefits of eating fruit and vegetables. This helps to enhance children's understanding of how to lead healthy lifestyles.

Setting details

Unique reference number	EY412126
Local authority	Richmond Upon Thames
Inspection number	10112718
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 13
Total number of places	100
Number of children on roll	302
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	28 July 2016
Telephone number	08450942322

KOOSA Kids Holiday Club at Whitton School, Whitton, registered in 2010. The club employs 23 members of staff, nine of whom hold appropriate early years qualifications. One member of staff holds qualified teacher status and others are qualified at level 3. The holiday club operates every school holiday from Monday to Friday, from 8.15am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

