

# Childminder report

<b>Inspection date</b>	15 August 2019
Previous inspection date	26 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a clean and safe environment where children thrive. Children feel confident to play and explore. They enjoy their time with the childminder and build a strong emotional bond with her.
- The childminder supports children's emotional well-being effectively. She is caring and nurturing towards children. She relates well to them and gives them a lot of attention. For example, she quickly recognises when they are tired and offers them their comfort blankets. This helps children to feel valued and secure.
- The childminder is organised and maintains the required documents necessary for the smooth running of her setting. For example, accidents and medication are appropriately recorded and closely monitored.
- The childminder networks with other childminders to organise exciting outings for children within the community. For example, they visit pet shops, playgroups and soft-play centres. This helps children to meet and socialise with people and enjoy finding out about the wider world.
- The childminder regularly observes and monitors children's progress. She keeps parents consistently informed about the progress children make, through photographs, learning journeys and daily discussions.
- The childminder is experienced and reflective. She evaluates her practice and accurately identifies her strengths and knows the areas for improvement. However, she does not focus enough on her professional development needs to enhance her teaching skills to the highest level.
- The childminder does not consistently plan a broad range of activities to help children develop their understanding of early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on enhancing teaching skills to raise the quality of teaching even further
- plan activities to support children's understanding of early mathematics, so children can make swift progress in this area of learning.

### Inspection activities

- The inspector looked at a range of documentation, including the childminder's paediatric first-aid certificate, evidence of suitability checks for adults in the household and children's records.
- The inspector observed activities and routines in the home and spoke with the children as appropriate.
- The inspector took the views of parents into account through the written documents available.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector carried out a joint observation with the childminder.

**Inspector**  
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## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She knows how to identify and take action on any concerns regarding children's welfare. The childminder conducts regular checks on the environment to identify any potential hazards and minimises these. She gathers relevant information when children start at her setting. This helps children to settle well and feel safe in her care from the beginning. The childminder seeks and values the opinion of the parents and children. Parents provide very positive feedback about the services that the childminder offers.

### Quality of teaching, learning and assessment is good

The childminder knows children well and uses their interests to engage and support their learning. The childminder supports communication and language well. She interacts positively with children and intuitively joins in their play, extending their learning effectively. The childminder gives eye contact and speaks clearly to children. She consistently encourages ongoing conversation with children, by promoting good listening and attention skills. Children confidently share their thoughts and recall past experiences, such as their birthday parties. The childminder supports their recall abilities as children make pretend birthday cakes with play dough. The childminder provides children with opportunities to develop their imagination through role-play opportunities. For example, children pretend to be builders, and share afternoon tea with the childminder.

### Personal development, behaviour and welfare are good

Children are happy and settled. They communicate their needs confidently and choose what they would like to play with. They share play experiences and play cooperatively with the childminder. For example, they shriek with delight as they join the childminder in a game of hide-and-seek. Children show excitement and a sense of achievement as they find the hidden toy. Children demonstrate good behaviour and value receiving praise from the childminder. Children's health is supported well. The childminder provides healthy snacks and encourages parents to send in healthy packed lunches.

### Outcomes for children are good

Children are active and keen learners. They show good levels of concentration as they roll, poke and use moulds to cut out different shapes from play dough. All children make good progress from their starting points. They are learning to be independent in their self-care and have good control of their bodies as they move and run. Children gain necessary skills that will help them as they move to the next stage in their learning.

## Setting details

<b>Unique reference number</b>	504995
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10060244
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	26 February 2015

The childminder was registered in 1992. She lives in the Chadderton area of Oldham. The childminder operates all year round, from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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