

Sessional Care Service- Honor Oak Preschool

39 Honor Oak Road, Forest Hill, Lewisham SE23 3SH



Inspection date	9 July 2019
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff make very precise plans for children and carry out regular and thorough assessments of children's progress. They expertly link evaluations of these assessments to provide highly stimulating, very creative and challenging activities. Children make exceptional progress.
- Staff make well-timed interventions in children's play to support their learning very successfully. Staff enhance children's learning by ensuring they have interesting resources to develop, for example their complex building block designs, and use questions very effectively so that they can work out how best to use and join blocks.
- Staff manage children's behaviour very successfully. They share their high expectations with children, who have excellent understanding of positive ways to behave. Such is the depth of their understanding that older children remind younger ones of how to behave well. They focus exceptionally well on tasks without becoming distracted.
- Staff work exceptionally well with parents. Parents share their skills with children to deepen their understanding of the world, for example by playing the cello or by showing the children different types of African dances. Staff keep parents very well informed of children's progress in highly successful ways.
- The manager has introduced innovative ways for staff to work to the best of their ability. Staff insightfully assess their own performance and set targets to enhance their skills even further. Training is well targeted. For instance, staff have attended a course on the role of the key person, which has led to highly effective practice in this area.
- The manager monitors all aspects of the nursery rigorously. For example, she works in the group room alongside staff, where she carefully observes staff directly each day, giving feedback that challenges staff to improve their skills and practice very successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor area to enhance children's all-round learning and support those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the staff and children and spoke with children when appropriate.
- The inspector tracked the progress of two children.
- The inspector reviewed some documentation and held a discussion with the manager.
- The inspector viewed the premises with the manager.
- The inspector spoke with parents and staff and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is highly energetic and deeply committed to the continual improvement of the provision. She thoroughly and regularly evaluates the provision, incorporating views of staff, parents and children to set highly ambitious future goals. The manager routinely and diligently checks planning and assessment and meticulously reviews children's progress. Through this, she accurately identifies and provides excellent support to any children needing extra help to ensure that all children, regardless of ability, make exceptional progress. Safeguarding is effective. Staff have excellent knowledge of what to do if they have concerns about children in their care. Their keen vigilance and careful monitoring of any changes in children's behaviour help to ensure excellence in this area.

Quality of teaching, learning and assessment is outstanding

Staff provide very focused, highly challenging sessions on, for instance, letters and sounds, leading to older children reading simple words. This shows excellent early literacy skills. Staff teach children to speak Mandarin in dynamic ways, for example by telling stories and singing songs, which fosters children's excellent language skills to support their future educational and social opportunities. It also helps children to respect other cultures. The outdoor area offers children excellent opportunities to develop a very wide range of physical skills, such as throwing, catching, climbing and balancing in challenging ways. However, the manager recognises that the outdoor area could be enhanced to support those who learn best outdoors.

Personal development, behaviour and welfare are outstanding

Children have excellent listening skills which staff develop through, for example, very carefully planned, well-focused group activities. Staff place children at the heart of everything they do. For instance, all routines and activities are based on children's needs. Staff know children's preferences exceptionally well and use this information to ensure that children settle very successfully. They are extremely independent, and even the youngest children are able to dress themselves and help with lunchtime preparations. Children readily get their sun hats unprompted and older children say it keeps them safe in the sun, because staff see safety as paramount.

Outcomes for children are outstanding

Children are exceptionally confident and extremely motivated to learn. They are supremely articulate communicators. Children have exceptional counting skills and can add and subtract simply. Staff provide excellent creative opportunities for children requiring great concentration and skill. Children learn extremely valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY435196
Local authority	Lewisham
Inspection number	10106695
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	35
Number of children on roll	24
Name of registered person	Hornby, Carry Ya- Chen
Registered person unique reference number	RP514345
Date of previous inspection	21 January 2015
Telephone number	0208 699 8453

Sessional Care Service-Honor Oak Preschool registered in 2011. The nursery is open Monday to Thursday from 9am to 3pm, during term time only. There are four staff, including the manager. Of these, the manager holds early years teacher status, one holds a level 3 qualification in childcare and two hold a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

