

# Riverside Pre-School & Day Nursery

C/o David Lloyd Leisure Club, Riverside Way, Pride Parkway, Pride Park, Derby, Derbyshire DE24 8HX



<b>Inspection date</b>	1 August 2019
Previous inspection date	14 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not teach children how to keep themselves and others safe. Staff do not deploy themselves effectively or implement agreed behaviour strategies. As a result, children receive mixed messages about appropriate ways to behave.
- Accidents and incidents are not managed well. Staff do not record all occasions when children are hurt. They do not share this information with parents in the appropriate time frame.
- Children's learning and development are not supported. The quality of teaching is variable throughout the nursery. Activities and experiences provided for the children offer little challenge and do not promote their next steps in learning.
- Although each child has a nominated key person, this approach is not effective or managed well throughout the nursery. Not all staff know the children sufficiently well in order to support their care and learning needs.
- Some parents comment that they are not happy with the behaviour management of the provision and the way staff are deployed. Consequently, this prevents the forming of strong partnerships to ensure that individual needs are identified and met.
- The management team has not dealt with weaknesses in practice in a timely way to ensure all statutory requirements are met.

### It has the following strengths

- The learning environment is well resourced and organised, which gives children plenty of choice in their play and promotes their independence.
- Staff give children clear messages about the importance of a healthy lifestyle. Children are active and eat healthy snacks and lunches.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff are deployed effectively to implement the agreed strategies for dealing with behaviour, so that children develop a good understanding of right and wrong	30/09/2019
ensure that a written record of accidents or injuries is kept and parents are informed of any accident or injury sustained by the child on the same day, or as soon as reasonably practicable after	09/08/2019
improve the quality of teaching so that staff provide activities and experiences that promote children's next steps in learning	30/09/2019
ensure that the key-person system is effective and children's care and learning needs are consistently met.	30/09/2019

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to ensure that individual needs are identified and met
- improve monitoring so that weaknesses in practice are quickly identified and acted upon, to raise the quality of the care and learning provided.

### Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager and evaluated activities around the nursery.
- The inspector held a meeting with the nursery management team. She reviewed relevant documentation such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Tracy Hopkins

## Inspection findings

### Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. Although members of the management team have identified concerns regarding children's behaviour, they have not dealt with the issues in a timely manner. As a result, not all safeguarding and welfare requirements are met. Too often, injuries arising from children's challenging behaviour, particularly in the pre-school room, are not recorded or shared with parents. Consequently, the management team does not have a good enough understanding of how many injuries occur. Some parents raised concerns at the inspection about behaviour management. They comment that their child's key person is not available and the quality of the provision 'is not as good as it once was'. Nevertheless, staff have a good knowledge of child protection procedures, such as the signs and symptoms of possible child abuse. Recruitment and ongoing vetting checks help to ensure staff are suitable to work with children. The management team ensures there are enough staff working with children. The deputy manager has supported the team in the manager's absence. She has already identified some of the concerns raised at this inspection and has established some priorities for improvement in the nursery. However, this has not yet brought about the necessary improvements and children's safety has been compromised.

### Quality of teaching, learning and assessment is inadequate

Despite the staff's qualifications, the quality of teaching is not good enough to ensure children make consistently good progress. Staff do not guide children or help them follow their own ideas or interests. Consequently, children's learning needs are not met. Regular observations and assessments of children's development enable staff to identify children's next steps in their learning. However, these are not always used to plan activities that take into account the skills children have already acquired. Activities do not challenge children and they are not making good progress from their starting points. This also means they are not adequately prepared for the next stage in their learning and their move on to school.

### Personal development, behaviour and welfare are inadequate

Staff are not deployed effectively and so are not always aware of children's actions towards other children. Children show caution towards other children as they play and show that they do not always feel safe and emotionally secure. Staff hold current paediatric first-aid qualifications and have knowledge of how to deal with any accidents or injuries children sustain. However, these are not recorded appropriately or shared with parents. Due to staff absences, some staff have moved rooms to support other age groups. This means that the key-person system in place is ineffective. Consequently, children's well-being is not promoted. Children's routines support their health and hygiene. For example, children have regular time outside. They benefit from the fresh air and exercise. Children develop their physical skills well as they climb on the large apparatus and ride around on wheeled toys. In addition, they manage risk as they swing on the rope and jump from a height onto the floor.

### Outcomes for children are inadequate

Children are not making the progress they should from their starting points. Weaknesses

in teaching mean that children are not well supported. The outcomes for older children are not good enough. They do not make sufficient progress and are not challenged effectively in their learning. Outcomes for younger children are better. Babies and the youngest children discover things for themselves and are curious as they explore a range of sensory materials.

## Setting details

<b>Unique reference number</b>	EY283239
<b>Local authority</b>	Derby
<b>Inspection number</b>	10118292
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	14 July 2016
<b>Telephone number</b>	01332 372127

Riverside Pre-School & Day Nursery opened in 1998 and is located on the David Lloyd site in Derby. The nursery employs 16 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens Monday to Friday, for 51 weeks of the year, from 7.30am until 6.30pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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