

Childminder report



Inspection date	21 August 2019
Previous inspection date	14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She uses this knowledge to ably inform her care of them and their learning. Children make good progress and enjoy a wide range of experiences.
- Children enjoy coming to the childminder's home. They have a good relationship with the childminder and other members of her family. Children interact well together and this means the environment is very calm and positive.
- Children have lots of space to explore toys and resources. They spread themselves out as they complete floor puzzles or play with larger pieces of play equipment.
- Partnerships with parents have developed well since the last inspection. Parents are fully involved in their children's care and education and say they are very pleased with the service they and their child receive.
- The childminder is committed to her own professional development. She attends regular training opportunities and gains ideas from early years conferences.
- The level of information shared with other providers when children attend more than one setting is not sufficient to enhance the accuracy and breadth of the childminder's assessments of children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish stronger and more effective partnerships with other providers when children attend more than one setting, to help further improve the accuracy and breadth of assessment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anna Davies

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to protect children from harm. This includes being able to recognise the signs of possible abuse and maintaining relevant records relating to accidents and medication administered. The childminder monitors children's progress, although there is scope to improve the accuracy of this. The childminder's commitment to continuous improvement is evident. She attends regular training initiatives and brings ideas back to her home to implement for the benefit of the children. For example, she is in the process of creating a tray of literacy resources that children can take themselves to use in the outdoor environment. Parents provide very positive feedback about the care the childminder provides. They appreciate the communication they share with the childminder about their child's day, and the wide range of activities in the community that their children benefit from.

Quality of teaching, learning and assessment is good

The childminder is fully aware of where children are in their development and their next steps in learning. She uses her observations to plan activities flexibly to promote these next steps. The childminder's quality of teaching is consistently good. She knows when to ask children questions to make them think, and when to sit back to give children time to solve problems themselves. For example, she asks a child how they are going to change the square shape they have made from lollipop sticks into a rectangle. For younger children, she models how to cut fruit with a knife and then allows children to try this for themselves. Children's literacy skills are developing well. They show interest in letters and sounds. They ably find their name card and use the laptop keyboard to spell their names.

Personal development, behaviour and welfare are good

Children's welfare is promoted well. Children understand the importance of washing their hands, for example, before snack time. They comment that this is so they 'don't get the germs'. Children behave very well and are polite. They show concern and care for others. For example, one child tells another 'Mind your fingers, okay?' as they use a knife to cut fruit. Children understand about healthy options. As they eat strawberries and grapes for a snack, they comment: 'Fruit is healthy. You can't eat lots of sweets or you will be poorly.'

Outcomes for children are good

Children develop a good range of skills in readiness for school when the time comes. They are confident individuals and able to ask for help should they need it. Children are friendly and have a good sense of humour. They confidently count how many sides different shapes have and correctly identify, 'It's going to be tricky to make a circle with these straight sticks'.

Setting details

Unique reference number	EY454179
Local authority	Cambridgeshire
Inspection number	10075294
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 12
Total number of places	6
Number of children on roll	9
Date of previous inspection	14 July 2016

The childminder registered in 2012. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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