

Dreammaker Day Nursery

65 Cartwright Street, London E1 8NB



Inspection date	15 August 2019
Previous inspection date	6 November 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not complete a thorough and robust risk assessment of the premises. As a result, she does not take prompt actions to minimise and remove all risks to children. This compromises children's safety.
- Staff fail to keep accurate and current attendance records for all children in their care. For example, they do not always record the times that all children arrive at the setting.
- Staff do not supervise children effectively. They are not vigilant and alert to ongoing risks that occur during children's play.
- Staff do not apply good hygiene practice, such as handwashing when changing children's nappies.
- Although the manager has taken some steps to address the actions from the previous inspection, she does not ensure that all staff benefit and develop from ongoing guidance and professional development. As a result, there are still inconsistencies in the quality of planning, teaching and learning. Children do not make the best possible progress they could because of inconsistency in staff's practice.

It has the following strengths

- Staff develop close relationships with parents. They share information regularly with them about their children's experiences at the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete a thorough risk assessment of the premises and take prompt actions to ensure the premises are safe and suitable for children	02/09/2019
keep attendance records accurate and current for all children	02/09/2019
improve staff's supervision of children and how they risk assess activities, in order to keep children safe	02/09/2019
implement good hygiene practice during nappy changing routines	02/09/2019
improve the monitoring, coaching and professional development opportunities to enhance all staff's knowledge and skills, in order to raise the overall quality of planning, teaching and learning.	02/09/2019

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outside play area and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The manager does not identify and address all risks to children in order to keep them safe. For example, she does not ensure the smoke alarms fitted on the first floor are in good working condition and the back gates are shut securely. In addition, attendance records for children are not accurate and current. Although staff are within ratio, they are not vigilant and alert to ongoing risks, such as small items that children can put in their mouth. Staff do not apply good hygiene practice when changing children's nappies. Supervision meetings, guidance and professional development opportunities are not fully beneficial to all staff. As a result, there are still inconsistencies in the quality of planning, teaching and learning. These are breaches of the Early Years Register requirements and/or the Childcare Register requirements.

Quality of teaching, learning and assessment is inadequate

Staff do not plan as precisely and effectively as possible to build on children's existing skills. As a result, some children do not make the best progress they could with their learning and development. There are still inconsistencies with the quality of teaching. For example, some staff do not effectively comment on children's play, do not encourage children to repeat words and do not use questioning to help develop children's communication and language skills. Despite this, some staff support older children's mathematical skills. Children learn to count, recognise numbers and begin to do simple subtracting and adding. Children develop their social skills as they join group activities and play together. They learn to share and take turns to use resources. Children learn to do a range of movements, and they develop their balance and coordination.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in leadership and management compromise children's safety and welfare. However, children appear happy and settled. Children move around to explore the resources available for them to use. Children form close attachments and relationships with staff. They know when to seek staff's support, and they tell them when they want to do a task on their own. Staff provide outside opportunities for children to be active and to support their physical development. For example, children learn to ride a bicycle, and they learn to throw a small ball. Staff provide healthy food for children to eat and ensure they drink water to keep hydrated. Children display positive behaviour. They listen and show respect to staff.

Outcomes for children are inadequate

Since the last inspection, staff have not effectively addressed the weaknesses in teaching and learning. This has an impact on the outcomes for children. For example, children make slow progress in comparison to their starting points. Some children moving on to school require further support to manage their self-care skills. Younger children are not supported well to strengthen their communication and language skills. Older children show interest in stories, and they listen keenly. However, staff do not use skilful questioning to help develop children's existing skills.

Setting details

Unique reference number	EY289657
Local authority	Tower Hamlets
Inspection number	10084629
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	113
Number of children on roll	26
Name of registered person	Fortune Nurseries Limited
Registered person unique reference number	RP907018
Date of previous inspection	6 November 2018
Telephone number	020 7480 7166

Dreammaker Day Nursery registered in 2003. It is situated in Wapping in the London Borough of Tower Hamlets. The nursery is open each weekday from 7am to 7pm, throughout most of the year. The nursery employs 12 members of childcare staff, including the manager. Of these, 10 hold relevant childcare qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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