

Childminder report



Inspection date	6 June 2019
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-organised childminder works well with other professionals involved with young children. Together, they put in place interventions to support language development. This helps to improve outcomes for children.
- The childminder provides a secure and welcoming environment. Children settle quickly as they arrive. They freely explore the environment with delight and make independent choices about their play.
- Children's behaviour is good. The childminder reminds children to share and wait patiently for their turn. She gives them plenty of praise for their efforts and achievements. This builds their self-confidence and self-esteem.
- The quality of teaching is good. The childminder supports children's mathematical skills well. Children talk about the length and sizes of the dough. For example, they use words such as 'shorter', 'longer', 'bigger' and 'smaller'.
- The childminder supports children's physical development well. Children have regular opportunities to play outdoors. They develop and practise skills such as throwing and catching. For example, when the childminder supports them to practise aiming a ball into the basketball net, this helps to develop their physical coordination.
- The childminder shares some information with parents about children's learning and development. However, she does not always provide parents with enough information to help them to support their child's learning at home.
- At times, the childminder could do more to encourage quieter children to participate fully during group activities, to help them build their confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to support parents to enhance children's learning at home
- consider ways to support quieter children to voice their thoughts and ideas and help to enhance their confidence further.

Inspection activities

- The inspector viewed the areas of the home used for childminding. She observed activities and care routines and assessed the impact these have on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted and spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

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Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding up to date. She has recently attended training on safeguarding issues and knows how to protect children from harm. The childminder knows the procedure to follow to report any concerns about a child's welfare. She regularly completes visual risk assessments. This helps her to identify and minimise any hazards to children. She maintains required records, such as accident and medication records, to help support children's welfare. The childminder is reflective and consistently identifies areas for development. She seeks the views of both parents and children in her care. Parents are happy with the care and activities the childminder provides.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and development effectively. She uses what she knows about children's abilities to plan activities that will support their development. The childminder provides opportunities to develop children's literacy skills. She reads with children and provides props so children can recreate the story. They listen attentively and confidently respond to the childminder. The childminder explains and shows children how things work and encourages them to have a go for themselves. This helps children to practise new skills. Children show curiosity as they investigate sensory materials, such as 'gloop'. They show delight as the 'gloop' drips through their fingers. The childminder teaches the children how the 'gloop' turns from liquid to solid. This activity is extended to enable children to express their creativity as they make handprints using the material.

Personal development, behaviour and welfare are good

Children ably manage their own personal hygiene in readiness for the next stage in learning. They access the toilet independently and wash their hands as required. Children benefit from quality interaction with the childminder. They show they are happy and secure in her care. The childminder has a clear expectation of behaviour which she consistently shares with the children. Children are kind and have respect for each other. Older children are very helpful and considerate towards younger children. Children concentrate for a considerable period of time as they sort and categorise objects into groups. They show they are keen and eager to learn. Children follow simple instructions and enjoy responsibility for completing simple tasks, such as tidying up. Children benefit from healthy food and snacks and plenty of fresh air, which contribute to their good health.

Outcomes for children are good

Children are confident and motivated learners. They demonstrate good listening skills and communicate their needs well. Children begin to recognise their names as they prepare for school. They also learn to identify different colours, numbers and shapes. All children make good progress in their learning, including children in receipt of funding.

Setting details

Unique reference number	EY101675
Local authority	Oldham
Inspection number	10071138
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	30 April 2015

The childminder registered in 2002 and lives in Failsworth, Manchester. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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