

Burbage Day Nursery

170 Hinckley Road, Burbage, Leicestershire LE10 2AH



Inspection date	8 August 2019
Previous inspection date	1 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational provider and deputy manager have developed an exceptional team spirit within the nursery. The team constantly looks for new ways in which they can raise the quality of the care and learning they provide together.
- The management team expects high-quality practice from its staff. It provides inspiration by working alongside staff and encouraging their ongoing professional development. Staff are confident to share their expertise. For example, staff share their in-depth knowledge of working with children with special educational needs and/or disabilities (SEND) with their colleagues.
- Highly qualified staff have a deep understanding of how to extend and challenge children's learning. They take full account of children's individual interests and offer them rich and varied experiences that enhance their learning. Children make consistently high levels of progress from their starting points, taking into account their capabilities and individual needs. This includes those with SEND.
- Children show extremely high levels of engagement and motivation, both indoors and outdoors. Children can independently choose to play from a wealth of superb resources. This helps to provoke their imaginations, and to explore and investigate.
- The nursery environment is spotlessly clean. Children show high levels of independence in self-care skills. They wash their hands independently before snacks and meals.
- Staff provide parents with detailed progress summaries about their children, and invite them to attend progress meetings. Parents can borrow home-learning resources that relate specifically to children's learning and next steps, such as 'school ready' bags. Partnership working with parents is excellent.
- Children are very happy, confident and self-assured. Staff act as superb role models and set high standards for children's behaviour. Children demonstrate a positive attitude towards others. They play cooperatively and share toys and resources. Staff constantly praise children for their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems for monitoring progress and the impact this has on outcomes for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery provider.
- The inspector held a meeting with the nursery provider and deputy manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Sharon Alleary

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is given the highest priority. Staff have a thorough understanding of their responsibilities to protect children. Their knowledge of safeguarding matters is tested frequently at supervision and team meetings. Furthermore, staff study serious case reviews to gain a deeper understanding of child protection. Managers use supervision meetings to help staff to reflect on their teaching skills. They identify what went well and what can be improved. Staff access research that can help them to develop even further. The management team recognises the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children.

Quality of teaching, learning and assessment is outstanding

Staff allow children opportunities to lead their own learning, and help them to learn about subjects that they may never otherwise encounter. For example, the children learn about the first man on the moon. Their recall is outstanding. A child tells a visitor, 'He said, "One small step for man, one giant leap for mankind".' Staff foster children's love of books. They make reading and story time exciting and give children ample time to explore books. For example, in the toddler room staff create inspirational story baskets and encourage children to use toys and objects to bring books to life. Staff provide excellent support and inclusive practices for children with SEND. For example, staff use sign language to aid communication and value every small step these children make in their learning and development.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well with parents to meet children's settling-in needs. The provider offers home visits and extended visits to the nursery before children start. Children of all ages settle quickly and develop strong bonds with the people who care for them. Staff working with the youngest children provide care and warmth in abundance. The nursery chef offers children a rich variety of tasty, wholesome cooked meals. Children relish opportunities to physically challenge themselves. They create an obstacle course, using a range of different resources, such as planks to jump over. Staff watching offer lots of encouragement and offer high praise when children clear the obstacles in one jump. Children develop an expert understanding of how to take risks safely.

Outcomes for children are outstanding

Babies have an exceptionally strong desire to explore the environment and people around them. They confidently interact with and smile at new people. They watch with anticipation as staff sprinkle sand through a tiny strainer, before eagerly attempting to copy them. Toddlers' listening skills are well above average. Their attention during story-time is highly impressive. Older children are confident to ask visitors to the nursery about what they do. For example, they keenly ask questions of the community police support officer to increase their knowledge of his role. Pre-school children demonstrate excellent hand-to-eye coordination as they handle scissors with confidence and carefully thread needles in preparation for sewing. Children leave the nursery exceptionally confident and ready to start school.

Setting details

Unique reference number	EY376499
Local authority	Leicestershire
Inspection number	10118856
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	73
Number of children on roll	77
Name of registered person	Sanders Day Nurseries Limited
Registered person unique reference number	RP528152
Date of previous inspection	1 November 2013
Telephone number	01455230183

Burbage Day Nursery registered in 2008. The nursery employs 12 members of childcare staff. Of these, two hold qualified teacher status, three hold qualification at level 6, one at level 5, five at level 3, and the provider who has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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