

Hollingbourne Pre-School Playgroup

Cardwell Pavilion, Greenway Court Road, Hollingbourne, Maidstone, Kent
ME17 1QD



Inspection date	11 July 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish inspirational relationships with children. They get to know children's individual personalities amazingly well. This helps keep children enthralled in fascinating learning experiences. Children have outstanding levels of positive well-being and self-esteem and have an excellent sense of belonging.
- The manager and staff evaluate their practice together incredibly well. For example, they observe each other teach and interact with children daily and set each other extremely challenging targets. Staff fully include children in their evaluation discussions at the end of each day. This helps children remain enthused to learn and continue to exceed expectations and make outstanding progress.
- Staff build and maintain outstandingly positive partnerships with parents and keep them exceptionally well informed. They routinely share children's learning experiences, for example, parents are invited into the setting to learn about the variety of ways that children learn and play. Staff share regular training, such as creating information leaflets to help parents fully understand the early years foundation stage requirements.
- All children are extremely confident to communicate and share their ideas. For example, they are exceptionally enthusiastic to make masks to act out their own made-up stories and rhymes to their friends with extreme excitement.
- Children have outstanding opportunities to develop an excellent understanding of healthy lifestyles. For instance, they discuss the impact of exercise on their bodies as they compare pulse rates before and after exercise and discuss the importance of keeping their body hydrated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to develop an even greater interest and wider range of skills in technology.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager closely monitors the consistency of care and teaching staff provide to children exceptionally well. Staff are expected to implement new activity ideas weekly to help keep children extremely motivated to learn. The manager identifies a need to enhance children's interest and skills in technology. The manager and staff attend incredibly beneficial training to build on their already impressive knowledge and skills. For instance, they have learned about the different ways to support children and families to manage bereavement. Staff build extraordinarily positive partnerships with staff at other settings children also attend. This helps provide them with an amazingly consistent approach to their shared care and learning. For example, they routinely observe children and develop next steps in their learning together. Safeguarding is effective. The manager and staff have an outstanding knowledge and understanding of the safeguarding policies to help protect children's safety and welfare. Children understand how to keep themselves safe and participate in activities that require excellent levels of maturity.

Quality of teaching, learning and assessment is outstanding

The manager and staff monitor and track children's individual and differing group progress incredibly well. This enables them to rapidly identify any gaps and provide outstanding support for all children to continue exceed their learning expectations. Staff are extremely skilful in helping to prepare children for their eventual move to school. For example, they regularly visit the school and become familiar with routines. Staff enthusiastically extend children's interests in fascinating ways. For instance, children who are enthusiastic about space go on to learn facts about each planet and the solar system. They learn the order of planets from closest to furthest away from the sun.

Personal development, behaviour and welfare are outstanding

Children are incredibly polite, and their behaviour is impeccable. They have outstanding opportunities to challenge their physical abilities. They use more complicated equipment, such as stilts, with extreme confidence, and negotiate bouncing space hoppers along varying widths of balancing beams. Children have excellent opportunities to respect and understand other people's similarities and differences. They learn about an extensive range of faiths, such as Jewish, Muslim and Sikh religions, and explore highly interesting traditions such as rangoli and henna patterns.

Outcomes for children are outstanding

All children make outstanding progress. Children have inspirational levels of empathy. They gain excellent mathematical skills. Children recognise numbers up to 100 in number bingo games. They explore different types of art. For example, they draw and paint to music. They discuss different rhythms and genres of music, such as classical, where they move more slowly and calmly, to rock and roll, where they move more energetically.

Setting details

Unique reference number	127254
Local authority	Kent
Inspection number	10105148
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	23
Name of registered person	Hollingbourne Pre-school Playgroup Committee
Registered person unique reference number	RP522613
Date of previous inspection	20 April 2016
Telephone number	07864 065753

Hollingbourne Pre-School Playgroup registered in 1990. It is located in the grounds of a community pavilion in Maidstone, Kent. The setting is open Monday, Tuesday, Wednesday and Friday from 9.10am to 12.10pm and on Thursday the setting offers a lunch club and is open from 9.10am to 1pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The setting employs four members of staff, three of whom hold relevant early years qualifications at level 3.

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