

Childminder report

Inspection date	14 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children and their individual personalities well. Children are happy, confident and settled. They have a good sense of belonging.
- Parents are kept informed and involved in children's development. For example, the childminder regularly encourages them to add to their children's learning records.
- The childminder evaluates her practice with her co-childminder effectively. For instance, they hold daily discussions to reflect on how well the activities engaged and motivated children to learn. The childminder uses the findings to support her plans and help children to continue to make good progress.
- The childminder closely monitors and tracks children's individual progress. This enables her to highlight any gaps in children's development promptly and provide them with good support to help them catch up in their learning.
- Children have good opportunities to gain good physical skills. They learn about the different ways that they can move their bodies. For example, children enjoy daily yoga activities.
- There are good opportunities for children to develop good reading skills to support their future learning. They have a keen interest in reading materials. Older children recognise letters and simple words with confidence.
- The childminder does not consistently encourage children to be more independent and complete their own tasks.
- The childminder does not make the most out of opportunities to extend children's respect and understanding for other people's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to be more independent and complete their own tasks consistently
- develop children's understanding and respect for other people's similarities and differences outside of their own communities and religious beliefs even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke with children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors the quality of care and teaching that both herself and her co-childminder provide for children. For example, they observe each other teach and interact with children and provide each other with helpful feedback and advice to support their future performance. The childminder is proactive when ensuring that she keeps up to date with new early years ideas and she is keen to build on her knowledge and skills even further. For example, she carries out regular independent reading and research. The childminder attends beneficial training, such as conferences, and has learned about the benefits of outdoor play. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. This includes knowing who to contact to seek additional advice. The childminder teaches children how to remain safe. For instance, they talk about the rules of crossing the road safely on regular walks in the environment.

Quality of teaching, learning and assessment is good

The childminder liaises closely with other childminders to share new ideas, such as at regular childminding groups. She implements new activity ideas in her practice to help keep children motivated to learn. The childminder skilfully builds on children's interests and ideas. For example, children who are excited by a traditional fairy tale go on to create the scenes from the book. They bring their imagination to life as they act out the story in their own way, using visual props. The childminder helps children to prepare for their eventual move to school effectively. For instance, children confidently count as they play and enjoy number games, such as 'What's the time Mr Wolf?'

Personal development, behaviour and welfare are good

Children are polite and behave well. They follow the rules and boundaries with confidence and say 'please' and 'thank you' without reminders. Children develop good social skills and build meaningful friendships. For example, they play happily together and help each other to complete tasks. Children gain a good understanding of healthy eating. For example, they are keen to harvest their own healthy produce, such as cucumbers, pears, apples and lettuces. Children are creative and explore making marks in interesting ways, such as rolling conkers in paint.

Outcomes for children are good

Children of all ages make good progress in relation to their individual starting points. Children have good opportunities to be imaginative. They enjoy a wide range of role play and become 'doctors' and 'pirates'. Children develop a good understanding of the natural world. For example, they learn about the concept of floating and sinking and they explore objects in water during simple science experiments. Children are kind and caring as they fondly like to help look after the family dogs 'Monty' and 'Willow'.

Setting details

Unique reference number	EY546535
Local authority	Medway
Inspection number	10103570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Gillingham, Kent. She works closely with another childminder at the same address. She cares for children Monday to Friday, from 9am to 5pm, all year round. The childminder receives funding to provide free early education for children aged three years. She holds a relevant early years qualification at level 3.

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