

Play Out Sanger

The Sanger Centre, Wellcome Trust Genome Campus, Hinxton, Saffron
Walden CB10 1SA



Inspection date	13 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy choosing toys from the good range of resources. They spend time in self-motivated activities and keep themselves busily occupied through the day.
- Parents speak well of the club. They say their children enjoy attending and develop good friendships with other children.
- Staff confidently build strong links with the children and spend time with them to understand their ideas and interests. Children seek out their company and enjoy sharing jokes and conversation.
- The management team has a good understanding of the strengths and weaknesses of the club. It regularly seeks the views of children and parents to help them to achieve continuous improvement.
- Children play together harmoniously. Older children involve younger children in their games and treat them with care and respect.
- Professional development is not targeted precisely to provide frequent opportunities for staff to enhance their practice and knowledge, to help them to further enrich children's play experiences.
- Although children spend time outdoors, opportunities for them to explore and investigate the extensive natural world around them are overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for staff to learn more about the unique aspects of playwork, to help them to further enhance children's play experiences
- make more of opportunities for children to explore and investigate the natural world around them.

Inspection activities

- The inspector observed children and their interactions with staff. She spoke with children and staff during the inspection.
- The inspector spoke with a number of parents and looked at the results of surveys to assess their views on the quality of the provision.
- The inspector spoke with the provider about management processes. Documents, such as staff suitability checks and children's records, were looked at.
- The inspector looked at indoor and outdoor areas used by the children, and the resources available to them.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have thorough training in child protection. They demonstrate a good understanding of the possible signs of abuse. The management team ensures staff have a suitable knowledge of the local area safeguarding procedures. Staff are vigilant and supervise children well as they play. They carry out daily checks of the premises and discuss possible risks with children. The management team carries out detailed checks on staff to establish their suitability to work with children. Staff have good support from management through regular supervision meetings. They know and understand the club's policies and procedures, which helps to promote children's safety and well-being. Children and parents have regular opportunities to express their opinions and contribute to the club's self-evaluation process.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's likes and dislikes before the club starts. This gives them a good starting point to plan activities and experiences that reflect children's interests. Children clearly enjoy attending and say they have fun and make friends. They use skills they have developed in school, for example, as they write out stories and draw pictures. Children have a keen interest in creative activities. For example, they spend time designing and making masks. Staff understand the differing needs of children. They provide quiet corners where children can relax away from other children's noisier games. Here they can relax, look at books, or make complex models with bricks. Staff engage children in lively games, such as dancing and moving together to music. Group games, such as parachute play, help children to learn about the benefits of working together. Younger children make a record of their activities to celebrate their time at the club, which comprises a collection of their artwork, photographs and staff observations.

Personal development, behaviour and welfare are good

Staff help children to build relationships with other children in the club. They take time to get to know children and encourage them to play together. Children confidently access resources and make independent decisions about their activities. They play together well and demonstrate a good understanding of how to share and take turns with resources, such as popular face-painting sets. Children have timely reminders about good hygiene practice. They have drinking water available to help them stay healthy and hydrated in warm weather. Staff actively promote children's health and well-being. For example, they encourage children to engage in energetic physical activities, such as ball games and treasure hunts. Staff meticulously record any accidents to children and collect detailed information from parents about allergies or other dietary needs.

Setting details

Unique reference number	EY547589
Local authority	Cambridgeshire
Inspection number	10106841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	40
Number of children on roll	116
Name of registered person	Ormiston Families Enterprises Limited
Registered person unique reference number	RP901720
Date of previous inspection	Not applicable
Telephone number	01473 705043

Play Out Sanger registered in 2017. The club is solely for the employees of the Wellcome Trust Genome Campus. The club is open each weekday from 8am to 6pm for four weeks in the school summer holidays. There are six members of staff who work directly with the children. Four of these hold relevant qualifications at level 3 and one at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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