

# Gingerbread Day Nursery

The Oval Park, Saltdean BN2 8SJ



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 14 August 2019 |
| Previous inspection date | 9 July 2018    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The manager, who is new to her role, is dedicated and ambitious. She leads her staff team well and works closely with the registered providers to drive improvement. For instance, she has recently implemented changes to improve staff interactions with children to further promote their problem-solving skills.
- Babies quickly form trusting relationships with staff, including those staff who are new to the setting. They feel safe and secure and this is demonstrated well through their positive interactions with staff and other children.
- Children behave well. Staff use lots of praise and support to encourage children's good behaviour and are consistent in their expectations. Children respond well to this and are kind and considerate to each other.
- The manager has developed effective partnerships with other professionals that are involved in the children's care. Additional funding is being used well to ensure that all children progress well in their learning and development. Recent funding has been used to provide additional staff training to support children with additional needs.
- The supervision of staff is not focused enough to be a fully effective aid to monitoring, supporting and improving their practice.
- Although children regularly play outside, these experiences are not always as well planned as those indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the existing systems for evaluating and monitoring staff performance, to strengthen and build on the good practice already demonstrated
- seek innovative ways to enhance the outdoor area to further challenge children who like to be active outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to both children and staff, and observed play and learning activities within the main environment and the outdoor environment.
- The inspector completed a joint observation with the provider and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to during the inspection.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a very good understanding of safeguarding policies and procedures. They can recognise types of abuse and know the signs to be aware of. This includes wider safeguarding concerns, such as preventing children from being drawn into extreme situations. The new manager has a focus for improvement and is motivated to rapidly enhance the already good provision. The manager uses self-evaluation effectively. For instance, she is keen to implement a revised educational programme to enhance the learning opportunities for children. Staff make regular assessments of children's progress and share these with the manager, who monitors their progress closely.

### Quality of teaching, learning and assessment is good

Staff support language development successfully across all ages. They encourage interesting conversations with older children, who excitedly talk about their families and recent experiences. Staff commentate on the play of babies, naming what they see and do, and use facial expressions and body language very well to communicate. Children have many opportunities to develop their imagination. Children of all ages delight in singing songs, dancing and joining in with actions. All children enjoy fresh air daily and have many opportunities to be physically active. Children are supported well as they move on to school. Staff read stories about moving on to school and children try on school uniforms to help them become familiar with what to expect.

### Personal development, behaviour and welfare are good

Children develop good relationships with staff, who are sensitive to their individual needs. This helps to support children's emotional needs effectively. Staff share a range of information with parents, which helps them get to know the children well and build on their starting points effectively. Staff raise children's awareness of how to keep themselves safe. For instance, they explain to children the importance of appropriate ways to ride tricycles safely to prevent them from hurting others. Lunch is a social occasion and staff talk about the importance of healthy eating and how this contributes to a healthy lifestyle. Babies are encouraged to be independent during mealtimes. Staff allow them to explore food and attempt to use a spoon to feed themselves.

### Outcomes for children are good

Children develop a love of books and show interest in illustrations and print. Older children write their names and link sounds to letters. They count and learn to recognise numbers. Children develop good social skills and play well together, cooperating and taking turns. All children, including those who are in receipt of additional funding, gain the key skills they need for school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY547518  |
| <b>Local authority</b>                           | Brighton and Hove   |
| <b>Inspection number</b>                         | 10119252  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 - 5   |
| <b>Total number of places</b>                    | 25  |
| <b>Number of children on roll</b>                | 26  |
| <b>Name of registered person</b>                 | Childcare 360 Limited   |
| <b>Registered person unique reference number</b> | RP547517  |
| <b>Date of previous inspection</b>               | 9 July 2018   |
| <b>Telephone number</b>                          | 01273307330   |

Gingerbread Day Nursery registered in 2017. It operates from a building within a park in Saltdean, East Sussex. The nursery is open from 8am to 6pm each weekday, for 50 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. There are five staff who work directly with the children, three of whom have appropriate early years qualifications between level 2 and 6.

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