

Childminder report

Inspection date	14 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and they are kind and polite. For example, they recap the 'house rules' and fully understand what is expected of them.
- The childminder is keen to keep up to date with new early years information and build on her skills and knowledge even further. She attends regular beneficial training. For example, she has learned about the different ways that children play, learn and develop. She has used her findings to develop her activity plans and help keep children interested to learn and make good progress.
- The childminder works with her co-childminder effectively. She closely monitors the quality of care and teaching they provide for children. For example, they have regular meetings and set each other targets to meet to enhance their performance.
- Children are confident to communicate their ideas. The childminder supports their speaking skills and respectfully reinforces the correct pronunciation of words.
- There are good opportunities for children to gain a good understanding of healthy lifestyles. For example, they confidently choose if they wish to engage in exercise and more-active activities or participate in quieter and more-relaxing opportunities.
- Children have good opportunities to develop their mathematical skills to support their future learning. For example, children compare their heights on a height chart and recognise numbers with confidence.
- The childminder does not make the most out of ways to encourage parents to share children's achievements from home consistently.
- The childminder does not consistently encourage children to build on their interest in exploring and investigating the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships with parents and encourage them to share their children's achievements from home more consistently
- extend children's opportunities to develop their skills and interest in exploring and investigating the natural world and how things work even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke with children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her practice together with her co-childminder. For instance, they discuss how well the events of the day motivated children to learn. They use their findings to support their future activity plans. This helps to keep children interested and engaged in their learning. The childminder establishes positive partnerships with other early years professionals. For example, she liaises with other childminders to share ideas on regular online forums. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. This includes knowing who to contact to raise and follow up concerns. The childminder teaches children how to remain safe, for instance children have an active role in risk assessing their activities. For example, before they use climbing walls, they are encouraged to consider how they will safely get back down.

Quality of teaching, learning and assessment is good

The childminder closely monitors and tracks children's individual progress. This supports her to quickly highlight any gaps in their development and provide children with good support to help close them promptly. The childminder skilfully supports children to help prepare for their future move to school. For example, children give meanings to marks they make as they draw and paint. Older children write their name with confidence. The childminder builds on children's interests effectively. For example, children who are excited about transport, go on to ride a bus, take a journey on a train and visit the dockyards to look at the boats. They learn about the different modes of transport.

Personal development, behaviour and welfare are good

Children are happy and they have a secure and trusting relationship with the childminder. Children have a good sense of belonging and positive levels of well-being and self-esteem. They develop good social skills and build meaningful friendships. For example, they play happily together and take turns and share resources maturely. Children develop good physical skills. For instance, they confidently negotiate larger climbing and balancing equipment during regular trips to the park. Children use different resources to explore different ways to move, such as the tree swing. Children learn about other people's similarities and differences. For example, they learn about Chinese New Year traditions, such as tasting Chinese delicacies.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children develop good skills to support their future learning. They are independent to choose their own play and find their own belongings. Children have good opportunities to be creative. They explore making marks and patterns in interesting ways, such as using paint and chalk in spray bottles to create unique art.

Setting details

Unique reference number	EY547215
Local authority	Medway
Inspection number	10103572
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Gillingham, Kent. She works closely with another childminder at the same address. She cares for children Monday to Thursday, from 7.30am to 5.30pm, all year round. The childminder receives funding to provide free early education for children aged four years. The childminder has qualified teacher status.

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