

# Badger's Barn Private Pre-School and Day Nursery

132 Chester Road, Helsby, Frodsham, Cheshire WA6 9NN



<b>Inspection date</b>	15 August 2019
Previous inspection date	3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's behaviour is exemplary. They have a clear understanding of what is expected of them because rules are embedded from a very young age. Children learn about friendships and show high levels of confidence in social situations. They listen to each other with genuine interest and enjoy communicating as a group about pets they have at home and facts they have learnt about dinosaurs. Staff consistently praise children for their positive behaviour.
- Staff are passionate about improving outcomes for children. They have worked hard to implement a robust system for tracking the development of all children. This ensures that they can plan effectively for their next steps.
- Parents praise the nursery and are thankful for the good communication links with home. They are pleased with the progress their children are making, especially with their language and social development. Parents are thrilled that the staff ensure that their children are 'happy, settled and loved'.
- Effective partnerships with a range of professionals are continually improving staff's knowledge of how to support children, including those with special educational needs and/or disabilities (SEND).
- The manager monitors and coaches staff very well. She uses effective supervision to set targets which continually develop staff practice. Staff are encouraged to build on their professional development through online training and by obtaining further qualifications. This ensures that they are equipped with a very good understanding of how children learn and develop.
- Although good questioning skills are used by staff, they do not always allow enough time for children to process the information in order for them to respond appropriately.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with enough time to process and respond to questions asked.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Olivia Barnes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to keep children safe from harm and the steps to follow if they do have a concern. Children's safety is paramount to the staff and they have recently had a range of new safety locks installed to ensure children are safe and secure at all times. Staff regularly send activities home for parents to complete with their child, such as flashcards to support children with their speech and language development. This extends children's learning at home. Self-evaluation includes the views of parents and children. Parents are highly valued and attend 'parent forums' to discuss issues that arise. This ensures that their views are listened to and acted upon.

### Quality of teaching, learning and assessment is good

Staff know the children in their care well and they observe them effectively as they play to plan for their next steps. They introduce new vocabulary to children through reading stories, singing songs and having meaningful conversations with them. The patient and nurturing staff plan an array of exciting activities to motivate the children, who are eager to join in with all activities. Babies beam with glee while playing musical instruments with wooden spoons. Toddlers jump up and down with excitement as they sing songs to help recognise different colours. Early literacy skills are promoted and children practise writing words using their knowledge of letters and the sounds that they make. Older children enjoy counting activities and identifying numbers in the environment.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at this highly stimulating setting and there is an aura of happiness throughout. Toddlers giggle as they explore the texture of shaving foam and make track marks with vehicles and dinosaur footprints. Older children enjoy playing hide and seek. They keenly involve staff, as they have races while balancing quoits on their heads and practise their balancing skills by walking steadily along the wooden beams. Staff have a robust system to settle children into the nursery. This ensures children form extremely secure emotional attachments with their key person. Children play harmoniously together in a welcoming and calm environment. From a young age, children interact with their peers with kindness and tolerance. They actively take turns, share equipment and say kind words to one another. Children have healthy appetites and thoroughly enjoy their healthy home-cooked food at mealtimes.

### Outcomes for children are good

All children make good progress from their starting points. Children are working at a level typical for their age and they gain the key skills needed for the next stage in their development and eventual move to school. They are excellent listeners and respond very well to staff's instructions, encouragement and praise. Children develop a positive attitude to leading a healthy lifestyle and enjoy communicating why it is important to eat nutritious food.

## Setting details

<b>Unique reference number</b>	304967
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10109598
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Wheeler, Angelina
<b>Registered person unique reference number</b>	RP512860
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	01928 722647

Badger's Barn Private Pre-School and Day Nursery was registered in 2000 and employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including two with a level 6 qualification. The nursery opens from Monday to Friday all year round from 8am until 6pm, although early starts and late finishes are available upon request.

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