

Ultimate Activity Camps At Queen's College

Queens College, Trull Road, Taunton TA1 4QS



Inspection date	14 August 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The directors, manager and skilled staff work well together as a team and have high expectations of children. Staff are good role models and treat children with respect. Children's behaviour is exemplary.
- The manager gives all children and parents a warm welcome as they arrive. Children settle quickly, easily part from parents and are keen and ready for an active day.
- Parents are extremely positive about the staff and activities provided. They speak highly of the excellent support for children with special educational needs and/or disabilities.
- Staff ensure that children are always kept safe. There are effective arrangements that ensure only known adults collect children at the end of the day.
- Children form positive relationships with staff and each other. Children who do not know anyone familiar, quickly make new friends in this nurturing environment.
- The highly qualified staff understand about children's abilities and stages of development. They provide fun and challenging activities that keep children interested and motivated to take part.
- The directors do not actively gather detailed information from parents about their children, prior to them starting, to help staff respond to their interests and needs even better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems for gathering information from parents to help staff know, for example, what children may be more hesitant about when starting at the setting.

Inspection activities

- The inspector observed the range of activities provided for children.
- The inspector took account of the views of parents.
- The inspector spoke with one of the directors, staff and children at appropriate times throughout the inspection.
- The inspector reviewed a range of documentation, including evidence of staff suitability.
- The inspector observed interactions between staff and children throughout the inspection.

Inspector

Vanessa Redmond

Inspection findings

Effectiveness of leadership and management is good

The directors have an accurate view of what works well. The company employs several qualified staff, including teachers, to work with the children. Their knowledge and expertise shine through as they know how children learn and what inspires and motivates them to stay interested in activities. New staff benefit from a comprehensive induction which includes child protection training. The manager carries out regular observations of staff delivering activities and observes their interactions with children. He provides constructive feedback to help staff identify any areas for improvement. Safeguarding is effective. Staff know the action to take if they have a concern about a child's welfare. Safety of children is paramount. Children are always supervised, and regular head counts are undertaken when moving between activities. Staff carry out thorough risk assessments to ensure children's safety. For example, staff take a different route to keep children away from the maintenance staff as they use hedge trimmers.

Quality of teaching, learning and assessment is good

Children are grouped together by age. Staff ensure that children get the appropriate level of instruction and care, and they help children make new friends. Skilled staff provide a wide range of sports, arts and crafts activities, both inside and outside. They make sure that all children are included, happy and keen to take part. Staff know the children very well. They skilfully adapt activities based on children's age and stage of development. For example, staff teach children how to play basketball. They explain and show the different elements of passing, dribbling and shooting. Staff support children well to practise the new skills they have learned. Children stay enthused and motivated. Staff encourage children to problem-solve. For example, when children bounce the ball to each other they assess how far apart they need to stand so the ball only bounces once before they catch it. Children shriek with enjoyment when they succeed in throwing the ball into the net.

Personal development, behaviour and welfare are good

All children, including those who have not attended before, are made to feel very welcome. The older and younger children come together at the beginning of the day and the manager checks that children know about staff expectations. They listen attentively, wait for others to speak, and respect each other's views. Children know the rules of the club and share these with each other. For example, when they move from one activity to another, they walk sensibly one behind each other and know that an adult must be at the end of the line to ensure their safety. Children are polite and thoughtful. For example, they hold doors open for others. Children's health is promoted very well. They understand the importance of drinking water throughout the day to stay hydrated. Parents are encouraged to provide a healthy packed lunch and snacks. Children are encouraged to use their imaginations when they create octopus and jellyfish artwork. Staff support children very well with the early writing skills and children take great delight in writing their names on their creations. Children support a charity in South Africa and learn about the different experiences that children have around the world. Children thoroughly enjoy their time at the holiday club.

Setting details

Unique reference number	EY490182
Local authority	Somerset
Inspection number	10076507
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	128
Number of children on roll	239
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	7 April 2016
Telephone number	0844 8707077

Ultimate Activity Camps At Queen's College registered in 2015 and is one of 36 camps run by the same provider. It operates from Queen's College, on the outskirts of Taunton, Somerset. The setting operates during designated school holidays only, and is open Monday to Friday from 8am to 6pm. There are 11 members of staff and of these, seven hold a level 6 qualification and above.

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