

# Bright Stars Care Club

Whitegate End Primary School, Butterworth Lane, Chadderton, Oldham,  
Lancashire OL9 8EB



<b>Inspection date</b>	15 August 2019
Previous inspection date	1 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff have worked hard to address the areas for improvement identified at the previous inspection. For example, they now have an established staff team to promote consistency for the children.
- Children of all ages enjoy their time at this welcoming club. Parents praise how the staff respect each child's individuality and the 'family feel' the staff create. This is evident to see as every parent, child and even staff member arriving to work is greeted with a warm welcome.
- Partnerships with the host school are good, particularly as some of the club staff also work within the school. They use their own knowledge and information from teachers to plan activities to enhance and build on children's learning in school. For example, staff support early years children with their literacy skills through the continuation of the school reading schemes.
- Children take part in a good range of interesting activities that capture their interests. Staff intervene and extend children's play when needed and provide plentiful resources to allow children to lead their own play. For example, children work together to construct a boat from cardboard boxes, paper and tubes. This encourages their communication and problem-solving skills. Staff extend this play by encouraging children to think about how they can decorate their boats with colourful pictures. Children use their imaginations to create pictures of treasure, stingrays and shiny coins.
- Children demonstrate good behaviour and respect for each other. They are familiar with the routines of the club and what is expected of them. Staff have improved certain aspects of the routine, particularly when children arrive at the club, to ensure that the atmosphere remains calm and children's play is not disrupted.
- Staff are well qualified in working with children and frequently complete training with the host school. However, there is scope to develop the programme for staff's professional development to encourage an ethos of continual improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the procedures in place for reviewing staff professional development to raise the quality of practice even further and promote a culture of continuous improvement.

### Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector held meetings with the manager of the club throughout the inspection.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector checked evidence of the suitability of adults working at the club.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and children's records.

**Inspector**  
Stephanie Nixon

## Inspection findings

### Effectiveness of leadership and management is good

The provider and manager have worked in partnership with the local authority to ensure that the actions raised at the previous inspection have been addressed. The manager has frequent meetings with the staff to support their understanding of their roles and responsibilities. As a result, staff work well together and have a shared commitment to providing a quality service for children and their families. Safeguarding is effective. Staff complete regular safeguarding training. They are aware of the procedures to follow if they were to be concerned about the welfare of a child. They are also aware of wider safeguarding matters which may be more pertinent for school-age children, such as bullying and e-safety. Children's safety is also promoted by the effective implementation of risk assessments, including head counts when children are moving to play outside. The manager has a wealth of policies and procedures in place in order to support the well-organised management of the club. For example, she completes an audit of any accidents that children have at the club. She reviews this information to identify and remove any potential risks within the learning environment.

### Quality of teaching, learning and assessment is good

Staff provide a good range of stimulating and interesting activities. Children's creative and physical skills are promoted as they make their own flower garland to wear at their tropical beach party. They carefully cut tissue paper flowers, measure and compare the length of string they need and thread the flowers to create their necklaces. Children play well together and have developed friendships with children of all ages. For example, older children involve younger children in their games as they create imaginary potions in the role-play kitchen. They laugh together as they pretend they are adding dog food and soap into their bowls. Staff have innovative ways of encouraging children's confidence and communication skills. For example, during a recent film topic, children wrote and acted out their own plays. This learning opportunity was enhanced even further as the children performed their own Bollywood films. They wore traditional Indian sarees and performed in Hindi and English. This helps to promote children's understanding of the wider world.

### Personal development, behaviour and welfare are good

Children's emotional well-being and individual needs are well promoted. Staff know the children very well and respect their individuality. For example, they encourage children to bring activities in from home, such as knitting, and allow them the time and quiet space to do them. This helps to promote a welcoming and calm atmosphere where children have the flexibility to lead their own play. Staff gather detailed information from parents and the school to ensure that all children's needs are met. They use this information to create individual care plans. For example, if a child has a medical need, staff ensure that they are fully supported while at the club. Children have plentiful opportunities to practise their physical skills. They have access to two large playgrounds, where they have ample space to run and play ball games. Staff promote children's understanding of a healthy diet and to discuss each other's different tastes and food preferences. Children make their own fruit kebabs and are reminded to share the variety of different fruits equally with their friends.

## Setting details

<b>Unique reference number</b>	EY361943
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10081425
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Baglin, Sarah Jayne
<b>Registered person unique reference number</b>	RP515051
<b>Date of previous inspection</b>	1 October 2018
<b>Telephone number</b>	07540 088 860

Bright Stars Care Club registered in 2007. The club employs five members of childcare staff. Of these, one holds qualified teacher status and two hold appropriate qualifications at level 3. The club is open from Monday to Friday, from 7.30am to 9am and from 3pm to 5.30pm, during term time. It also opens each weekday from 7.30am to 5.30pm during school holidays.

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