

Minee Monkeys

The Old School House, Birchfield Lane, Oldbury B69 2AS



Inspection date	16 July 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children with special educational needs (SEN), disabilities and additional needs are supported extremely well. Staff liaise with professionals from other agencies to support children's learning and development.
- Partnerships with parents are strong. There are good systems to enable effective communication between staff and parents. This enables children's learning to be fully supported at home and the nursery.
- All children form close bonds with their key persons. They are happy, settled and confident to explore their environment.
- Staff have good knowledge of children's individual needs. They plan activities that support children's next steps. For example, staff play alongside children to model and shape their learning.
- The leader of the setting is ambitious and passionate about providing the best experiences for children. She works alongside her team to develop new innovative practice. Most staff understand the changes to practice and are happy and passionate.
- All children make good progress from their starting points. However, at times, staff miss opportunities to extend and challenge older children's learning and development to support further progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor practice more rigorously to improve the quality of teaching, particularly in the pre-school room
- provide curriculum that will challenge the most able children to improve and make even better progress.

Inspection activities

- The inspector observed children play inside and outside.
- The inspector spoke to parents and took their views into account.
- The inspector looked at relevant documentation, including safeguarding procedures and children's learning journeys.
- The inspector had tour of the premises and viewed all areas used by children.
- The inspector conducted joint observation with the manager.

Inspector

Dolly Sunskyte

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs and symptoms of possible abuse, and have good understanding of the setting and local authority reporting procedures. All staff are recruited safely and inducted well. The manager understands her role and responsibilities well. She is open to new approaches to learning and develops curriculum to meet children's needs. Most of the staff have good understanding of the new practices. Parents speak highly of the setting and comment on the happiness of their children while at nursery. They praise the staff, who 'care for the children like their own'. The manager evaluates the setting well and, following her identification of areas of improvement, has started to adjust the curriculum to better support all children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff are qualified and enthusiastic. They support children with different abilities well. For example, staff use hand gestures along with verbal communication to include all the children in activities. Staff include parents' contributions and own observations to assess children's development. As a result, activities set out in the nursery provide opportunities for children to learn further and create a good transition between home and nursery. Children make good progress from their starting points. Staff work closely with outside agencies and use specific resources to develop various strategies for supporting children with SEN. Therefore, these children progress well in their development.

Personal development, behaviour and welfare are good

Children's behaviour is generally good. Staff teach all children to develop an understanding of sharing and turn taking. For example, they remind children to use 'kind hands'. All children have very close bonds with key persons and are happy and confident. Babies are confident in exploring the room and approach visitors with ease. Staff support children's interests and next steps through variety of activities. This enables children to explore freely in a safe and stimulating environment. For example, children in toddler room choose to add cereal to the tea-making table to 'make breakfast'. Children's care needs are met well. They are reminded to drink water throughout the day, and have opportunities to rest. Staff remind children to follow good hygiene routines, and provide them with healthy meals and snacks. Some of the activities in the pre-school room are not challenging enough, which leads to children, particularly boys, becoming restless and disruptive at times.

Outcomes for children are good

Children are encouraged to explore and extend their own learning. They enjoy using real fruits and crockery in role-play area and are encouraged to taste and discuss citrus fruits. Staff ask questions and hold discussions at mealtimes about where food comes from. Children are curious about how food is made. They are able to use tools and resources independently. Children are confident to share their views and to listen to those of others. They make good progress, including children with additional needs. Staff plan for children's transitions. As a result, children are well prepared for the next steps in their learning. They are confident and excited about the upcoming transition to

school.

Setting details

Unique reference number	EY474844
Local authority	Sandwell
Inspection number	10075733
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	57
Number of children on roll	36
Name of registered person	Minee Monkeys Ltd
Registered person unique reference number	RP901208
Date of previous inspection	15 March 2016
Telephone number	0121 5441000

Minee Monkeys registered in 2014. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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