

Jamia Al-Hudaa (Muslim School - Girls)

Jamia Al Hudaa, Forest House, Berkeley Avenue, Nottingham NG3 5TT

Inspection dates

11 June 2019

Context of the inspection

This was a monitoring inspection of the residential provision. This unannounced visit was carried out to check on the progress in meeting unmet national minimum standards, which were identified at previous Ofsted visits in June and December 2018.

Summary of the progress made in implementing the action plan

Delays experienced by inspectors in being able to gain entry and carry out this inspection have had an impact on determining whether the national minimum standards are met. Once entry to the setting was agreed, there were further delays in providing Ofsted with requested records. Inspectors were prevented from carrying out planned inspection activity. Inspectors were unable to secure enough evidence to confirm that the national minimum standards are now met.

The environment presented as cleaner than on previous Ofsted visits. However, inspectors could see that some areas had been cleaned in the period before they were allowed to enter the setting, as floors were wet and the very recent use of cleaning materials was evident.

Food storage appeared to be improved. The senior leadership team has issued new guidance about not keeping perishable food in dormitories. This action has reduced the risk to boarders' health.

There have been improvements in accident recording. However, inspectors found that when one boarder accidentally sustained a head injury there was no follow-up with a medical practitioner.

There has been some improvement to the way that the trustees and leaders monitor the school and a new and improved culture of safety has started to emerge. Leaders have provided a very thorough response to a recent concern raised about a boarder.

Boarders feel that they have more of a voice in the way that the boarding provision is run.

Inspectors found that there has been some improvement. However, the standards which were not met at the inspection in June 2018, and at the subsequent monitoring visit in December 2018, are still not met. This is because of delays experienced by the

inspectors in gaining access to the setting, and so were not able to assess the standards of cleanliness unannounced. Additionally, delays in being provided with requested records resulted in the inability to reach secure judgements regarding these standards.

National minimum standards

The school must meet the following national minimum standards for boarding schools:

- 6.2 The school premises, accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 11.1 The school ensures that: arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.
- 13.1 The school's governing body and/or proprietor monitors the effectiveness of the leadership, management and delivery of the boarding and welfare provision in the school, and takes appropriate action where necessary.
- 17.1 Boarders are actively encouraged to contribute views to the operation of boarding provision, are able to raise concerns and make complaints, and their views are given appropriate weight in decisions about the running of the school. Boarders are not penalised for raising a concern or making a complaint in good faith.
- 3.1 The school has, and implements effectively, appropriate policies for the care of boarders who are unwell and ensures that the physical and mental health and emotional wellbeing of boarders is promoted. These include first aid, care of those with chronic conditions and disabilities, dealing with medical emergencies and the use of household remedies.
- 5.4 Boarding houses and other accommodation provided for boarders is appropriately lit, heated and ventilated, cleaned and maintained.
- 8.2 Suitable accommodation is provided for the hygienic preparation, serving and consumption of boarder's main meals.
- 13.8 The records specified in Appendix 2 are maintained and monitored by the school and action taken as appropriate.
- 15.3 The staff supervising boarders outside teaching time are sufficient in number, training and experience for the age, number and needs of boarders and the locations and activities involved.

Inspection team

Caroline Brailsford	Lead social care inspector
Katarina Djordjevic	Team social care inspector

Information about this school

The Jamia Al-Hudaa is an independent Islamic institution with boarding provision for girls aged 11 to 19 years. The school is managed by the Madni Trust and provides education in Islamic sciences alongside the national curriculum. There are 200 children on roll. Of these, 146 girls board at the school. Boarding pupils are mainly from the United Kingdom and Europe. Boarding accommodation is located in the main building and is situated on two floors. The school is located in a residential area of Mapperly Park, Nottingham. The boarding provision was last inspected in December 2018.

School details

Social care unique reference number	SC002270
DfE registration number	892/6012

This inspection was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Type of school	Boarding School
Number of boarders on roll	146
Gender of boarders	Girls
Age range of boarders	0 to 19
Headteacher	
Date of previous boarding inspection	19/06/2018
Telephone number	0115 9690800
Email address	admin@jamiaalhudaa.com

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