

Childminder report

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| Inspection date | 5 August 2019 |
| Previous inspection date | 30 July 2013 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a suitable knowledge of child protection procedures and how to respond to safeguarding concerns. As a result, children are not protected.
- The childminder does not recognise where her practice and provision need to be improved. Breaches of legal requirements compromise children's safety and their ability to learn well.
- The childminder does not ensure all records required for the safe management of the provision are easily accessible and available for inspection, in particular those required when medication is given to children.
- The childminder does not maintain a suitable record of children's daily attendance. Accidents, incidents and children's existing injuries are not consistently recorded.
- Although the childminder holds an early years qualification, this has limited positive impact on the quality of teaching. The childminder does not support children's play and exploration. She does not plan activities that challenge children to achieve success in their next stage of learning.
- The childminder's teaching is not sufficiently responsive to children's individual learning needs and preferences. She does not offer children toys, resources and activities that offer carefully considered challenge. Children are not supported to make the progress they are capable of.

It has the following strengths

- The childminder follows suitable hygiene procedures to help to support children's health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|---|------------|
| ensure child protection services are notified without delay regarding any unexplained injuries to a child | 22/08/2019 |
| maintain a clear daily record of the names of the children being cared for, which includes their precise hours of arrival and departure | 22/08/2019 |
| ensure records required for the safe management of the setting are in place, easily accessible and available for inspection, particularly with regard to details of any medication administered to children | 22/08/2019 |
| ensure a clear detailed written record of all accidents, incidents and existing injuries is maintained and stored on the premises | 22/08/2019 |
| review and improve the organisation and presentation of indoor and outdoor activities and equipment to meet the needs of children and promote all aspects of their learning | 22/08/2019 |
| improve the planning of activities and the support provided to ensure that these closely match children's individual learning needs and interests | 22/08/2019 |
| improve professional knowledge so that all children can be provided with quality learning and development experiences, particularly in the areas of communication and language and physical development. | 22/08/2019 |

Inspection activities

- This inspection was prompted following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She reviewed relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the feedback provided.

Inspector
Tina Garner

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not follow all necessary procedures in the event of a child protection issue. A concern was raised by a parent about an unexplained injury to a child. The childminder failed to notify child protection agencies and Ofsted. This is a failure to comply with legal requirements. This failure significantly compromises children's safety and well-being. The childminder does not maintain clear daily records relating to children's attendance. The time of children's arrival and departure on any given day is not clear. This means that children's welfare cannot be assured. The childminder completes some assessment of children's learning. However, she is not fully aware of what children might typically achieve at different ages, in particular children's early communication and language development. The childminder does not evaluate her childcare. She has not identified areas in her practice that need development. As a result, there are breaches of legal requirements and teaching practice is poor.

Quality of teaching, learning and assessment is inadequate

The childminder does not consider how to plan activities or support to match children's individual learning needs and interests. This means children are not successfully challenged to make good progress. The childminder does not recognise when to extend and adapt children's play to enhance their learning. Very young children handle stacking beakers but are not shown how to build or play with them. They explore toy vehicles using their mouth, but are not supported by the childminder to name them or to understand how they work. The childminder has a poor understanding of how to support young children with their communication and language. She does not name everyday items or introduce clear first words. This hinders the progress children make. The childminder recognises when babies are motivated to stand and walk. However, she does not plan effectively for this. Babies pull themselves to standing and side step holding onto furniture, keen to practise their new skills. However, the childminder does not identify how she can adapt activities to provide enough challenge in this area of their physical development.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management significantly compromise children's safety and well-being. Poor teaching means that a large majority of activities do not maintain children's attention or challenge them adequately. The childminder does not gain an understanding of children's interests or support them to become confident about their learning. Documents containing details of medications administered to children could not be found on the day of inspection. The childminder does not consistently record children's accidents and injuries. This compromises her ability to meet children's health needs and ensure their safety. The childminder does not organise and present indoor and outdoor activities and equipment well enough. The few resources that are accessible are not well used to meet the needs of children and promote all aspects of their learning. The childminder forms warm relationships with children and offers praise at appropriate times. This helps them to feel valued and secure. She sets a good example for children in relation to manners and respect. As a result, children learn to

behave well. The childminder exchanges information with parents and works with other professionals involved in the care of children. This promotes continuity of children's care.

Outcomes for children are inadequate

Children do not make the progress they are capable of because teaching does not focus on their individual needs and next steps for learning. Children struggle to become independent and gain confidence in their own abilities. They do not learn to persist well and try new things in line with their age and stage of development. Children do not make good enough progress in their communication and language skills or physical development. They show some level of confidence as they explore their environment. Outcomes for children are not good enough. Children are not equipped with the skills they require for their future learning.

Setting details

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|------------------------------------|---|
| Unique reference number | EY266741 |
| Local authority | Derbyshire |
| Inspection number | 10118877 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 16 |
| Date of previous inspection | 30 July 2013 |

The childminder registered in 2003 and lives in Newhall, Derbyshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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