

# Childminder report

<b>Inspection date</b>	16 August 2019
Previous inspection date	2 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes and assesses children's learning well. She provides a wide range of interesting and challenging resources and activities for children to explore freely. This helps all children to make good progress from their starting points.
- The childminder provides an extremely welcoming and nurturing environment. Children develop strong attachments with the childminder and each other and show very high levels of confidence.
- The childminder provides a good range of play and planned activities. These promote all areas of children's learning effectively and help to maintain their positive outcomes.
- The childminder supports children's physical development effectively. She provides a variety of activities that develop their understanding of a healthy lifestyle. Children enjoy regular outdoor exercise.
- The childminder is a positive role model. She is respectful, very calm and polite in her interactions with children. She regularly provides praise and encouragement, which support children to build on their self-esteem and feel valued.
- The childminder has good relationships with the children's parents. She regularly shares information with them about children's progress and care routines. Parents speak highly of the childminder and are happy with the care that their children receive.
- The childminder does not regularly evaluate her practice. This means that she does not identify and plan ongoing improvements to enhance the quality of her provision further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation so that improvements to practice continue to be identified and addressed to enhance the outcomes for children further.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's outcomes.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector had a tour of the setting and observed the areas used for childminding purposes.
- The inspector reviewed a sample of documentation, including policies, children's records, training certificates and suitability records.
- The inspector obtained views of parents through written feedback.

#### Inspector

Tracey Murphy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. The childminder understands the importance of professional development and keeping her knowledge and skills current. She makes good use of training and uses what she learns to benefit the children. For example, after attending a creative ideas course, she understands how to adapt and re-shape activities along with children's interests. The childminder closely monitors the progress of children and highlights any possible gaps in learning to help her plan appropriate interventions. Children achieve good outcomes.

### Quality of teaching, learning and assessment is good

The childminder knows children in her care well and plans a variety of activities based around their individual interests and next steps in learning. She successfully supports children while they play, following their lead and extending their learning. The childminder supports children's early mathematics skills. For example, children show curiosity as they explore sizes, shapes and colours during craft activities. The childminder develops children's early writing skills. For example, older children are encouraged to write their names and younger children have opportunities to make marks during play. She supports children's physical development well and provides many opportunities for them to practise their large- and small-muscle movements. This helps children to learn new skills which support other areas of their learning.

### Personal development, behaviour and welfare are good

Children are well behaved. They are kind, considerate and well mannered. The childminder acts as a positive role model. She praises and encourages children consistently and builds their self-esteem and confidence for future learning. The childminder makes good use of the local community to help children learn about their world. For example, they visit playgroup sessions to meet other people. Overall, the childminder supports children to learn how to lead healthy lifestyles. For instance, she provides healthy snacks, teaches them to manage their own self-care and provides opportunities for regular outdoor play.

### Outcomes for children are good

Children are gaining a good range of skills ready for the next stage of their learning. They are independent, make choices about their play and have good personal care skills. They show enthusiasm and motivation. The children show that they feel happy and secure, and respond to the childminder positively. They listen to each other and the childminder's ideas and are respectful. For example, they say 'please' and 'thank you' to each other and the childminder.

## Setting details

<b>Unique reference number</b>	139644
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10106185
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	2 April 2015

The childminder registered in 1992 and lives in the London Borough of Sutton. She works Monday to Friday, offering full- and part-time daycare throughout the year.

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