

Barnes Summer Play School

3a Station Road, LONDON SW13 0LP



Inspection date	13 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The principal leads his staff team with passion and enthusiasm. As a result, staff feel supported and are motivated to work. This has a positive impact on children's all-round development.
- Staff observe children's play and plan activities that are varied and interesting. Young children especially enjoy imaginative play, such as dressing up as princesses and superheroes.
- Staff are kind, caring and approachable. They speak to children in a gentle and calm manner. This helps children, particularly the younger ones, to develop high levels of confidence to play and explore.
- There is a key-person system in place that helps young children to form secure attachments. Young children show that they feel safe and emotionally secure.
- Children behave well. They are polite and use kind words, such as 'excuse me' and 'thank you', to show their good manners. Children know how to share and to take turns.
- Occasionally, staff disrupt children's play to carry out the daily routines, such as mealtimes. This does not support children's play and enjoyment as effectively as possible.
- The principal has not fully considered how to prevent the spread of germs and infection during handwashing activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the daily routines to minimise disruptions to children's play and enjoyment
- consider improving hygiene practices to fully support children's healthy lifestyles.

Inspection activities

- The inspector held discussions with the principal and discussed the quality of the provision with him.
- The inspector looked at some of the setting's documentation, including the safeguarding policy and checked staff's records.
- The inspector observed practice, indoors and outdoors, and the impact this has on children's all-round development.
- The inspector completed a joint observation with the principal and discussed children's play activities with him.
- The inspector spoke with parents and read written feedback from them. She spoke with staff and engaged with the children.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The principal and staff have a secure understanding of how to identify and report any child protection issues. They supervise children well and check the premises carefully to help keep children safe. Recruitment and vetting procedures are thorough. This helps to ensure that only suitable people work with children. The principal seeks the views of staff, children and parents to help evaluate the provision rigorously. For instance, following a consultation, he has taken prompt action so he can offer children a wider selection of sport activities. Staff receive targeted support and coaching to help improve their knowledge and practice. As an example, following training, they have increased their confidence to manage children's behaviour more effectively.

Quality of teaching, learning and assessment is good

Staff are experienced in caring for early years children. They use effective strategies to complement children's learning elsewhere. For example, staff encourage children to share their achievements, thoughts and ideas in a familiar group. Children gain increasing confidence as they speak and suggest songs to sing. Staff play parachute games to engage the children. They encourage children to make different arm movements and incorporate counting to keep them motivated to play. Children enjoy looking at books with staff and listening to age-appropriate stories. This aids children's communication and language skills effectively. Staff support children's early drawing and writing well. For example, they provide children with good opportunities to experiment with a variety of writing tools. Children show strong levels of concentration.

Personal development, behaviour and welfare are good

Staff make good use of group times to talk to children about a range of topics. For example, they tell children about their expectations and how to manage risks that may arise during the day. Children listen and respond well. Staff support children's developing independence skills. For instance, they encourage children to tidy away the toys and to look after their environment. Children have lots of fun playing outside. They build on, test and extend their small- and large-muscle movements, for example when they use scooters and plastic stilts. Others become engrossed as they fill and empty containers with sand using a variety of tools. Children develop strong personal and social skills. They interact positively with each other and initiate conversations. Staff share relevant information with parents to ensure continuity of care. Parents interviewed during the inspection praised the wide range of activities and experiences that their children take part in when attending the summer play school. They spoke very positively about the 'personal connection' staff form with their children. This has a very positive impact on children's behaviour and welfare.

Setting details

Unique reference number	EY537253
Local authority	Richmond Upon Thames
Inspection number	10057015
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	34
Number of children on roll	78
Name of registered person	Wake, Yvonne Rosina
Registered person unique reference number	RP903249
Date of previous inspection	Not applicable
Telephone number	07973408396

Barnes Summer Play School registered in 2016 and operates from a church room in the London Borough of Richmond-upon-Thames. The setting runs during the summer holidays only, from 9pm until 4pm, Monday to Friday. It employs 11 staff members. Of these, three hold qualified teacher status and eight have completed an early years qualification at level 3.

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