

Barnardo's Include me

2



453 Leyland Road, Lostock Hall, Preston, Lancashire PR5 5SB

Inspection date	9 August 2019
Previous inspection date	16 January 2016

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- Staff and leaders demonstrate a good knowledge of Safeguarding. They have a detailed knowledge of the procedures to follow should a child be at risk of harm. The Safeguarding lead is fully aware of how to identify children who are at risk of wider safeguarding issues, such as, radicalisation.
- Staff are aware of the importance of creating consistent experiences to meet the individual needs and interests of children. Staff have a good understanding regarding the complex needs of children who attend, to develop their skills.
- Staff understand the importance of completing regular observations and assessments of children's learning. Furthermore, they understand how to work in partnership with parents and to share information with relevant agencies to ensure children make progress.
- Staff acknowledge the importance of providing a warm, understanding and nurturing learning environment where children can form caring relationships with them.
- Leaders support staff through regular supervision, and targets are set by leaders to create a positive culture of professional development. Staff access a wide variety of training to update their knowledge of how to enhance the opportunities they offer to children.
- Leaders hold daily reflective meetings to encourage staff to evaluate the learning environment, the development of children, and their own practice.
- Leaders understand how to promote children's health and safety. They discuss procedures for reviewing risk assessments, manual handling and the management of medication.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held a meeting with the setting management team.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to staff during the inspection and took account of their views.
- The inspector discussed the setting's self-evaluation and the impact this has on the setting.
- The inspector viewed all areas of the premises used by children and assessed the impact this has on children.

Inspector
Laura Green

Setting details

Unique reference number	309228
Local authority	Lancashire
Inspection number	10114273
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	6 - 18
Total number of places	20
Number of children on roll	0
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	16 January 2016
Telephone number	01772 629 470

Barnardo's Include me 2 registered in 1993 and is located in Preston. The setting runs sessions from 10am to 4pm, Monday to Friday during school holidays. It employs 30 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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