

Hopskotch Nursery

33 Hungerhill Road, NOTTINGHAM NG3 4NB



Inspection date	5 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, has addressed some weaknesses raised at the previous inspection. However, she has failed to address weaknesses identified in relation to children's learning and development. The assessment system is not effective. Staff do not make accurate assessments of their key children's development.
- Staff fail to plan appropriate learning experiences for children based on their individual learning needs, next steps and interests. They set goals that children cannot meet. This means that children are not supported to make the progress of which they are capable.
- Staff do not adequately review children's progress between the ages of two and three years.
- Staff do not gather enough information from parents about children's prior learning to inform their initial assessments. Parents do not always know what their children are learning next to support continued learning at home.
- The manager does not work in partnership with other settings that children attend. This does not support continuity in children's learning.
- The manager does not supervise the work of her staff. She does not provide them with support, coaching and training to improve their knowledge of the early years foundation stage.

It has the following strengths

- Staff support children to lead a healthy lifestyle. Children eat a range of nutritious, freshly prepared food. They are learning about the importance of eating a balanced diet.
- Staff are attentive to children's needs and supervise them well to ensure their safety. Staff ensure that the premises are safe, secure and well maintained. The manager ensures staff are deployed well and ratios are met.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve how staff observe and assess children's development, so that they can identify children's individual levels of achievement	30/09/2019
plan challenging learning experiences based on children's interests and individual learning needs, to help them reach their next steps in learning and make good progress in their development	30/09/2019
ensure that staff complete the progress check for children aged between two and three years, to ensure children receive the support they need to quickly close gaps in their learning	30/09/2019
improve communication with parents, encouraging them to share more detailed information about children's capabilities on entry, and provide them with guidance about how they can support their child's learning at home	30/09/2019
establish effective partnership working with other settings that children attend, to ensure a regular two-way flow of information	30/09/2019
provide supervision for staff, so that they improve their knowledge of the early years foundation stage and develop their practice.	30/09/2019

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is inadequate

The manager does not recognise weaknesses in staff practice and performance. She does not hold supervision meetings with staff or guide their practice. As a result, staff do not understand how to observe children, assess their development or plan for their learning. They do not know what action to take to improve their teaching. Furthermore, the manager has not encouraged staff to work in partnership with parents. Staff do not support parents with ideas and suggestions for ways to continue children's learning at home. This means that children do not make the progress in their development that they are capable of. The arrangements for safeguarding are effective. Staff have suitable knowledge of child protection issues and wider safeguarding concerns. They know who to contact if they are concerned about a child's welfare or the conduct of a colleague. Staff diligently follow the nursery's procedures regarding the safe use of mobile telephones and cameras. All staff have attended mandatory training, such as safeguarding and first aid. The manager has attended designated safeguard lead training. She understands how to make referrals should there be concerns about a child's welfare. The manager follows effective recruitment and vetting procedures to ensure that staff working with children are suitable to do so. All relevant documentation is easily accessible and available for inspection. This includes child and staff records, insurance details and evidence of fire drills.

Quality of teaching, learning and assessment is inadequate

Staff do not involve parents in the completion of children's initial assessments. This means that staff do not have a secure understanding of children's level of development on entry. Staff do not observe or assess children's development. They do not know what children are capable of. Their expectations of what children know and can do are too high. This means that activities and next steps planned for children are not achievable. Furthermore, staff do not review children's progress as required between the ages of two and three years. Staff fail to identify gaps in children's learning and development. Consequently, any early support children may require is not always accessed at the earliest opportunity. Nevertheless, children have fun and remain continually busy during their time spent in the nursery. Staff play alongside children and encourage them to solve problems, for example asking them what they need to do to join parts of their model together.

Personal development, behaviour and welfare are inadequate

The staff set next steps that are too challenging and children are unable to achieve. This has a negative impact on children's confidence and self-esteem. Despite this, children behave well. They know how to take turns, share and resolve differences. Children have access to the outdoor play space. They enjoy riding wheeled toys and benefit from opportunities to develop their physical skills. Children are eager to help with tasks, such as tidying away toys when they have finished playing with them.

Outcomes for children are inadequate

Weaknesses in assessment and planning mean that children are not making the progress that they are capable of. Staff do not work in partnership with other settings that

children attend to ensure that children receive consistency in their care, learning and development. Children are not supported for the next stages in their learning or prepared well enough for when they move on to school. Nevertheless, they are confident communicators and are able to express their needs. Children listen to stories and anticipate events. They enjoy creative activities, such as drawing pictures. Children count, sort and match objects as they play.

Setting details

Unique reference number	EY549531
Local authority	Nottingham
Inspection number	10108357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 11
Total number of places	50
Number of children on roll	13
Name of registered person	Grant, Charmaine Barbara
Registered person unique reference number	RP549530
Date of previous inspection	Not applicable
Telephone number	07891232150

Hopskotch Nursery registered in 2017 and is located in Nottingham. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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