

Camp Beaumont - Kent College

Kent college, Pembury, Tunbridge Wells TN2 4AX



Inspection date	9 August 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and eager to support children to enjoy their time at camp. They are friendly, warm and approachable.
- Leaders place a strong focus on helping to progress the provision. They have good plans in place to support staff to develop the good experiences of children further. Staff comment that they know their individual development points and feel supported in their roles.
- Staff help children to make new friends at camp. For instance, they support children to learn each other's names and they closely observe friendship groups to make sure that no one is left out of games.
- At times, staff place too much focus on planned activities and are less responsive to children's emerging play interests. This means that some children are less engaged and need more support to behave well.
- Children have good opportunities to be physically active in a range of ways. Staff make good use of the indoor and outdoor facilities. For example, children explore the sports hall, and enjoy swimming and playing in the garden.
- Staff have a good understanding of the risks at camp. They monitor the site effectively and ensure that children are safe and secure at all times. They talk to children about the rules of camp at the beginning of the day to help keep them safe. However, they do not consistently follow this discussion on through the day when they ask children not to do something.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to be able to explore their individual play preferences
- develop further support for children to learn more about their own safety to help them know how to keep themselves safe.

Inspection activities

- The inspector observed activities and assessed the impact on children's experiences.
- The inspector discussed shared observations of activities with the camp director.
- The inspector spoke to children and staff during the inspection.
- The inspector reviewed the camp's documentation, including training records and policies.
- The inspector held a meeting with the camp director and members of the management team.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of leadership and management is good

Staff receive good training at the beginning of camp to understand their roles and responsibilities. Arrangements for safeguarding are effective. The provider completes appropriate vetting and recruitment checks to ensure that staff are suitable to work with children. Staff know the procedure to follow if they identify a child that may be at risk of harm. The leaders value the feedback from children and parents as part of their self-evaluation. Parents comment that they are happy and many children return to camp each year. Children excitedly talk about swimming as the best part of their day. Staff work well together to help the camp run smoothly. For example, they talk to each other about their knowledge of individual children. They maintain good communication across camp through the day and share relevant information over their radios. This means that leaders are on hand to offer any additional support to children and staff.

Quality of teaching, learning and assessment is good

Children have the opportunity to take part in a range of planned activities throughout the day. Staff encourage children to take part in singing and dancing. For example, they learn routines to share with parents at the end of the week. Staff help children to engage in games well. For example, children are hugely excited to play 'What's the time Mr Wolf'. They count and practise stepping and jumping towards the 'wolf' and squeal with excitement as they run back to the start. They take turns in different roles well. Partnerships with parents are good. Staff talk to parents when children first start about what their children like to do. For example, staff learn if children have previously attended other settings. For children who are learning English as an additional language, staff talk to parents about what children currently understand in English and key words to help them through the day.

Personal development, behaviour and welfare are good

Staff support children to have social mealtimes. Children are eager to have their lunches and happily chat about what they have to eat. Staff give children good support to be independent. For instance, children have a go at opening their yoghurt pots and food containers. Children's individual health needs are successfully managed. Staff know children's allergies and any regular medication they need to take. Staff ensure that all children feel valued. For example, all children have a key person and wear name badges to help staff use children's names and feel at ease. This supports their emotional well-being effectively. Children have good opportunities to play with their siblings throughout the day, such as at group playtimes. Overall, children receive good support to behave well. Staff are close by to offer help and guidance where needed. Children enjoy sharing their achievements with staff and proudly show off their drawings.

Setting details

Unique reference number	EY332319
Local authority	Kent
Inspection number	10063776
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 7
Total number of places	50
Number of children on roll	33
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	30 July 2015
Telephone number	01603851000

Camp Beaumont - Kent College is one of nine playschemes run by Camp Beaumont Day Camps Limited. The playscheme is open each weekday from 8am to 6pm for five weeks in the summer holidays. The playscheme employs 12 members of staff. Staff working with early years children have early years qualifications.

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