Millennium Minis Baby Hub



1 Newton Lodge, London SE10 0BA

Inspection date	13 August 2019	
Previous inspection date	20 September 2017	

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a clear view of the quality and standards at the setting. Managers have addressed the recommendations from the previous inspection very well. Consequently, there are highly positive partnerships with parents and the support for children's personal, social and emotional development is strong.
- Staff are positive role models who demonstrate respectful and caring communication. They are sensitive to children's needs, and constantly interact with them. This helps children to quickly become familiar with routines.
- There are good arrangements in place for staff supervision, which help to promote good outcomes for children. Staff attend a range of training courses and have a secure knowledge of child protection procedures and how to keep children safe.
- Staff plan a varied and interesting range of activities for younger babies, who enjoy exploring and learning through their senses. However, there is scope to improve some planning even further. For example, by anticipating that babies are likely to put some things in their mouth and planning to ensure that they only do so with suitable resources.
- Occasionally, some staff miss opportunities to help children develop their own unique creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more ways to help children to get the best out of creative and play activities
- review the planning of resources to further support babies through their developmental stage of exploring through their senses.

Inspection activities

- The inspection took place following Ofsted's risk assessment process.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector spoke to parents, children and staff during the inspection.
- The inspector sampled planning and assessment records and a range of other documents.

Inspector

Linda du Preez

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a clear understanding of their responsibilities to keep children safe. They take part in regular meetings and training to keep up to date with their knowledge and skills. The inspection was conducted following an accident in one of the rooms. Staff dealt with the incident appropriately and managers took prompt action to make changes to avoid a reoccurrence. The management team oversees the monitoring of children's progress well. Staff observe children and make accurate assessments of their progress, which they share with parents. This ensures that observations, assessments and planning are accurate and effective.

Quality of teaching, learning and assessment is good

Staff show a keen interest in babies' attempts to communicate. They further support their thinking by repeating sounds, words and phrases, so babies begin to recognise particular sounds and words. Staff sing songs and rhymes during everyday routines and babies delight in joining in with actions and gestures. Staff promote children's physical development well. They ensure that children have fresh air and exercise during daily outings. Children learn about their environment and delight in exploring the local area. Staff use these occasions to teach children about their own safety. For example, they stress the importance of strapping into pushchairs safely, and keeping close by when outside. Parents say that they appreciate the good communication from staff about their children's learning, and that they feel their children make good progress.

Personal development, behaviour and welfare are good

Staff manage children's behaviour calmly and teach them how their behaviour affects others. Staff help children to become independent, such as when dressing for outdoors and during mealtimes. There are very good arrangements in place to support children in preparing to experience change. They have clear settling-in arrangements before children start, the plans for when they change rooms, and the preparation for their move to their next setting. At each stage, staff meet with parents and support children, accompanying them until they are settled. Staff teach children how to use the environment safely by taking safe risks such as exploring how equipment bounces when pulled. They teach children about their health and well-being, such as explaining about wiping hands and keeping clean.

Outcomes for children are good

Babies show that they feel safe and secure as they smile and bounce with enthusiasm when activities are introduced to them. Children, including those who are learning English as an additional language, make very good progress in their communication and language skills. Children show a keen interest in stories and books from a young age, due to the encouragement and support from staff. Staff are particularly skilled at teaching babies each other's names and encouraging them to become aware of one another. Consequently, children develop valuable social skills from a very early age and interact confidently.

Setting details

Unique reference numberEY496151Local authorityGreenwichInspection number10119691

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Children Register, Voluntary Children Register

Register, Voluntary Childcare Register

Day care type Full day care

Age range of children 0 - 3

Total number of places 39

Number of children on roll 39

Name of registered person Millennium Minis Limited

Registered person unique

reference number

RP531576

Date of previous inspection 20 September 2017

Telephone number 020 3384 3805

Millennium Minis Baby Hub registered in 2015. The group is located in Greenwich Peninsula, in the Royal Borough of Greenwich. The nursery operates each weekday, from 8am until 6pm, for 50 weeks of the year. The nursery employs 23 members of staff, 13 of whom hold relevant qualifications in childcare. Of these, 10 staff hold qualifications at level 3 and two at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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