

# Childminder report

<b>Inspection date</b>	14 August 2019
Previous inspection date	22 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder provides a warm and nurturing environment where children become curious and inquisitive learners.
- The childminder knows children well. She uses her good knowledge of children's interests to plan a variety of interesting activities that support children to make good progress in their learning and development.
- Secure settling-in arrangements support children to build strong and trusting relationships with the childminder. Children are very settled and content in her care. For example, they snuggle up to drink their bottles and seek her out to hold hands as they practise standing and walking.
- The childminder shares a wealth of information with parents about their children's development, progress and daily routines. She values building strong relationships with parents and other settings that children attend, to ensure that children have good continuity of care.
- Parent partnerships are effective. Parents speak highly of the 'warm and professional' childminder. They compliment the good communication they receive about their children's care routines and activities. Parents praise the childminder for the safe environment that she provides and the wide range of activities and trips that she organises for their children.
- The childminder does not always offer babies enough opportunities to use their senses to explore a variety of more natural textures.
- Although children have daily opportunities to enjoy the fresh air and to be physically active, the childminder has identified scope to further develop the outdoor areas to increase opportunities for those children who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for babies to use their senses to explore a variety of more natural textures
- develop further the outdoor areas, to provide children with even more rich experiences and opportunities in their play and learning.

### Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.
- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact it has on children's learning.

#### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends child protection training to ensure that her knowledge and policies are up to date. She knows the signs that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The childminder knows the procedures to follow if she has a concern about a child's safety or well-being. The childminder regularly evaluates her setting. She seeks the views of parents to help her to identify areas of improvement. For instance, since her last inspection she has developed her planning and resources even further to incorporate a wider range of children's interests. The childminder is committed to her ongoing professional development. As well as her statutory training, she attends networking events to ensure that she has a current knowledge of the statutory requirements. The childminder is committed to her ongoing professional development.

### Quality of teaching, learning and assessment is good

The childminder follows children's lead and interacts sensitively. She encourages all children to make choices about their play and to independently access toys from the well-resourced environment. The childminder promotes children's early language skills well. She is skilled at capturing children's interests and continuously narrates their play. For instance, children are excited to explore a range of books and the childminder clearly models new vocabulary as they look at images. She encourages children to touch different textures on pages and models the vocabulary for them, such as 'soft' and 'shiny'. The childminder supports children to develop strong physical development skills. For instance, she provides challenges for babies indoors to encourage them to crawl and offers consistent praise and encouragement which raises their confidence and self-esteem.

### Personal development, behaviour and welfare are good

The childminder is a strong role model. Children are well cared for and she is attentive to their individual needs. The childminder is kind and affectionate, and children are visibly happy in her care. Children's behaviour is very good. The childminder encourages children to develop a good understanding of the world around them. For example, she shares books about different cultures, and uses familiar words from children's home languages. She plans a range of activities to celebrate a variety of different festivals. The childminder takes children on a wide range of trips to the local community; children attend playgroups and soft-play areas to socialise with other children.

### Outcomes for children are good

Children develop skills and knowledge to prepare them for the next steps in their learning and the transition to nursery. Children develop strong communication and listening skills. They enjoy listening to songs and sharing favourite stories. Children are excited to explore sounds and music. For example, they eagerly press the buttons on programmable toys to play their favourite music and dance to the beat.

## Setting details

<b>Unique reference number</b>	EY341373
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10073752
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	22 March 2016

The childminder registered in 2006. She lives in Thames Ditton, Surrey. She provides care on Tuesday to Thursday from 8am to 6pm, all year. The childminder holds a childcare qualification at level 3.

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