

Childminder report

Inspection date	8 August 2019
Previous inspection date	9 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a large, welcoming and homely environment for children.
- Children enjoy playing with a wide range of toys and resources outdoors that help them develop in all areas of their learning.
- The childminder leads her setting well. Her assistants are very clear about their roles and responsibilities and are committed to providing good-quality childcare.
- Both younger and older children emerge as confident independent learners ready for the next stages in their learning.
- Children form very close bonds with the adults in the setting. They are exceptionally well behaved. The adults respond warmly to younger children's gestures and expressions. Older children confidently share their interests, likes and dislikes with adults.
- The childminder ensures her assistants have regular access to training to help them develop within their roles. She is committed to ensuring they remain skilled and knowledgeable.
- The childminder does not give enough opportunities for children who speak English as an additional language to use words in their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the communication skills of children who speak English as an additional language further by, for example, increasing opportunities for them to use words in their home language.

Inspection activities

- The inspector carried out a joint observation of teaching and learning with the childminder.
- The inspector spoke to parents to gain their views.
- The inspector sampled a range of documents, including children's learning journals.
- The inspector observed the interactions between the children and the childminder and her assistants.
- The inspector accompanied the childminder on a tour of her premises.

Inspector
Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates the overall effectiveness of her setting well. She is committed to making continual improvements to further enhance the quality of the care and education the children receive. For example, she has made significant improvements to her outdoor area. Children now enjoy playing in a very secure, well organised, bright and colourful outdoor environment that is well resourced and conducive for exploratory play. The childminder ensures children are kept safe while in her care. She conducts ongoing risk assessments of their activities within and outside of her home. She identifies any hazards and takes swift action to address them. The childminder has addressed the recommendations made at the previous inspection fully. Safeguarding is effective. The childminder and her assistants recognise the signs of possible abuse and have a clear procedure to follow should they have concerns about a child.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's next steps in learning and plans activities to help them meet them. Through small-world play, young children learn to link the names of animals and vehicles to the sounds they make. All children develop strong small-muscle skills through activities such as threading beads and planting seeds. The adults give clear narrations of children's actions and emphasise key words. Therefore, children learn to link actions to vocabulary. For example, they learn what it means to roll, cut and sprinkle while using glitter and plastic knives to cut and decorate play dough. Children enjoy messy play with shaving foam. The childminder and her assistants ask questions such as 'what does it feel like?' to encourage older children to use and recall describing words. The childminder ensures the organisation of daily routines allows children to fully immerse themselves in play for extended periods.

Personal development, behaviour and welfare are outstanding

The adults are very good role models and have consistent positive interactions with children. Children remain calm and relaxed in their care. Hygiene is of a high standard. Children routinely wash their hands after playing and before eating. They confidently feed themselves from the healthy fruit and vegetables the adults provide. Children learn about themselves and others through festival celebrations such as Eid, Christmas and Easter. Babies maintain good eye contact as they babble and copy the language of the adults caring for them. Younger children quickly learn to use simple intentional speech. Babies are very confident to attempt challenging activities and choose toys and resources for themselves. They respond eagerly when adults prompt them to join the play of their older peers. The childminder communicates clear instructions that encourage older children to respond positively to transitions in their routine. For example, they willingly end activities to tidy and begin circle time. Therefore, children learn to play in a harmonious way.

Outcomes for children are good

Babies develop good physical skills to hold utensils for cutting and scooping. Younger children learn to follow events in familiar stories using props. Older children learn to trace and recognise the letters in their name, count objects and recognise numbers.

Setting details

Unique reference number	153651
Local authority	London Borough of Waltham Forest
Inspection number	10072449
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	6
Date of previous inspection	9 February 2016

The childminder registered in 2001 and lives in the London Borough of Waltham Forest. She operates each weekday from 7.30am to 6pm throughout the year. The childminder holds a relevant qualification at level 3 and employs three assistants.

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