

Childminder report

Inspection date	13 August 2019
Previous inspection date	1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She demonstrates a good knowledge and understanding of how children learn. As a result, children make good progress in their learning and development.
- The childminder is a good role model who provides a happy and welcoming learning environment. Children of all ages are calm, relaxed and share good relationships with the childminder and each other.
- The childminder gives children lots of praise and encouragement. Children respond positively to this and behave well.
- Children actively engage in their own choice of activity. The childminder provides an interesting range of resources that children confidently and independently access. This helps to support children in their development.
- The childminder continually reflects on her practice and provision to identify any areas for improvement. She regularly gathers the views of parents and children verbally and through questionnaires. All written comments by parents are highly complimentary.
- The childminder monitors children's progress closely and regularly informs parents about their children's learning and development. She understands the need to swiftly provide additional support if any gaps in children's learning are identified.
- Occasionally, the childminder does not plan activities precisely enough to fully support children's identified next steps in learning and enable them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities more precisely to further support children's next steps in learning and help them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of written comments from parents.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and keeps up to date with safeguarding procedures. She knows how to identify, record and report any concerns she has about the welfare of a child in her care. The childminder takes active steps to update her skills and knowledge. For example, following recent training on equality and diversity, she ensures there is no gender bias when children are using resources. The childminder shares comprehensive information about children's learning and development when they move to a new setting. This helps to provide continuity in their care and education.

Quality of teaching, learning and assessment is good

The childminder is highly effective in supporting children's early communication and language skills. For example, she introduces new words as she shares stories with young children. The childminder responds to their babbling, acknowledging their efforts to communicate and enhancing their understanding and speaking skills. Younger children show determination and good coordination as they climb onto a see-saw. They work out how to use their bodies to move the see-saw up and down. Children are encouraged to develop their early writing skills. For example, they enjoy using a paintbrush dipped in water to make marks on the patio. Younger children have access to resources which help them to develop further their current interest in placing objects into containers. This allows them to explore and solve problems, such as fitting a larger item into an appropriately sized container.

Personal development, behaviour and welfare are good

During settling-in sessions, the childminder gathers a wide range of information from parents about their children, such as routines and family members. She uses this information to support young children to settle quickly and feel secure. Children learn about healthy lifestyles. They have regular exercise in the garden and at local parks. The childminder takes the children to her allotment where they help to grow fruit and vegetables. These are used as ingredients in the nutritious snacks and meals she provides. The childminder promotes children's independence at mealtimes. For example, she encourages younger children to feed themselves with finger foods and they use a spoon with increasing control. The childminder takes children out to places in the community, such as the library. This provides opportunities for children to socialise with other people and their peers.

Outcomes for children are good

Children make good progress. They are working comfortably within the range of development typical for their age. From a young age, children demonstrate their understanding of basic rules. For example, after making marks on the whiteboard, they replace the lid on the pen to stop it from drying out. Children are eager to explore and engage in new experiences. They are confident and sociable. Children learn to recognise their own name, share and take turns with resources. They are developing key skills that prepare them well for the next stage of their learning and eventual move on to school.

Setting details

Unique reference number	209381
Local authority	Staffordshire
Inspection number	10059758
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	11
Date of previous inspection	1 December 2014

The childminder registered in 1998 and lives in Leek, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher.

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