

Ultimate Activity Camps At Chandlings

Chandlings, Bagley Wood, Kennington, Oxford OX1 5ND



Inspection date	12 August 2019
Previous inspection date	23 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers have worked hard with the staff team to address previous actions and recommendations since the last inspection. They identify the strengths of the camp and areas for further development accurately.
- Children are very happy at the club. They have forged remarkably good relationships with the staff. Staff set a very good example to children through their calm and sensitive approach. They gently remind children throughout the session about the rules to help them to understand and follow expected behaviours.
- Recruitment and vetting procedures are robust. Staff complete a thorough induction process to help ensure that they are suitable to work with children.
- Staff promote children's good physical development, health and well-being. For example, children enjoy taking part in regular yoga classes and swimming sessions.
- Sometimes, staff are not mindful enough of giving children sufficient thinking time when asking questions before they provide the answer themselves. For some children, this does not give them the opportunity to offer their own ideas, thoughts or suggestions.
- Parents comment positively about the camp and the service they and their children receive. However, the management team is considering different ways to fully develop its partnerships with parents to help support greater continuity in the children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase staff's expectations during their interactions with children so that children are consistently given more thinking time to offer their own ideas, thoughts or suggestions
- develop partnerships more with parents to help support children's continuity of care and learning even further.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to members of the management team, staff and children at appropriate times.
- The inspector carried out a joint observation with the director and discussed the activities provided.
- The inspector held a meeting with the director. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- The inspector spoke to parents and took account of their views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers demonstrate a good understanding of the requirements of the early years foundation stage. In-depth risk assessments are in place and implemented efficiently by the staff both inside and outdoors. Staff have a clear understanding of their roles and responsibilities to safeguard children's welfare. Leaders and managers have made positive changes, particularly focusing on how to manage children's feelings and behaviour. For example, all staff have undertaken additional behavioural management training which has had a positive impact to the setting and how children behave. Safeguarding is effective. Leaders and staff regularly attend training to ensure their safeguarding knowledge is kept up to date. Staff demonstrate a good understanding of the procedure to follow should they be concerned about the welfare of a child in their care. Staff benefit from regular supervisory meetings, staff meetings and further training opportunities, which have a positive impact on the experiences of the children. The manager regularly monitors the activities and experiences that are offered to children, to ensure that they reflect their interests, individual needs and stage of development.

Quality of teaching, learning and assessment is good

Staff plan a worthwhile range of activities which capture the interests of all children. They have made positive changes to timetables and resources to ensure all children engage in play experiences. Children's physical development is supported well. For example, children enjoy taking part in an inflatable activity. They develop their large-muscle skills as they run relay races and climb through hoops. This also provides children opportunities for turn taking and encourages them to be part of a team. Staff provide opportunities for children to be creative and express their own thoughts and ideas. For example, children create pictures about themselves, using a mirror to see their features, and they write about their favourite things. Staff provide support to help younger children with any tricky words.

Personal development, behaviour and welfare are good

Staff are deployed effectively. This means that children are supervised well. Managers check how staff assess the environment each day to ensure the play areas are safe for children and any hazards are highlighted and dealt with quickly. Staff encourage children to develop good hygiene routines and discuss the contents of their lunch boxes. Children know not to share their food with others and the reasons why. Staff promote children's safety at all times. Staff are very positive role models in their interactions with each other, parents, visitors and the children. Their kindness and sensitivity help to ensure all children are emotionally secure and confident to have a go.

Setting details

Unique reference number	EY543791
Local authority	Oxfordshire
Inspection number	10083735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	100
Number of children on roll	97
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	23 October 2018
Telephone number	0844 8707077

Ultimate Activity Camps At Chandlings registered in 2017. It is run by The Ultimate Activity Company Limited and is one of 36 settings. The camp is located at Chandlings School on the outskirts of Oxford. It is open on weekdays during school holidays from 8am until 6pm. The camp employs 17 staff, seven of whom hold relevant qualifications at level 3 or qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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