

Caterpillars Montessori Nursery School

APPLETON HALL, WEST GREEN ROAD, HARTLEY WINTNEY, HOOK,
HAMPSHIRE RG27 8RE



Inspection date	5 June 2019
Previous inspection date	21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced team provides a vast range of activities that promote children's enjoyment and encourage them to become motivated to learn.
- Children show extremely high levels of emotional well-being and confidence as they eagerly explore the environment and immerse themselves in self-chosen activities.
- Staff are very good role models and provide clear, concise expectations of children's behaviour. Children learn to share, take turns and respect each other's feelings. They play cooperatively together and behave well.
- Staff observe children regularly and assess their development precisely. They provide interesting activities to support children's learning. All children make good progress from their starting points.
- Partnerships with parents are good. Staff work exceptionally well with them to help children to settle. Parents are complimentary about the quality of the provision, commenting particularly about how their children have become increasingly confident and self-assured since attending the setting.
- Staff receive training and the manager makes good use of appraisals to monitor their performance. However, there is scope to develop the ongoing supervision of staff even further, to help them to recognise when some activities can be extended further to challenge children at the highest level.
- At times, children's concentration and exploration during adult-led activities are interrupted as staff leave them to carry out other tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop supervision of staff, to help them to identify all opportunities to extend children's learning and challenge them at the highest level
- make the most of the interactions with children to help them to maintain their concentration and exploration during adult-led activities.

Inspection activities

- The inspector observed the interactions between staff and the children and considered the impact on their learning.
- The inspector spoke to parents and took account of their views.
- The inspector asked the staff questions throughout the inspection to establish their understanding of how to safeguard children, and how they monitor children's learning and development.
- The inspector sampled documentation, including children's records and policies.
- The inspector completed a joint observation of an activity with the manager and discussed self-evaluation with her.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection and implement the nursery's up-to-date policies and procedures effectively. Careful recruitment and vetting of new staff contribute to children's safety. The manager monitors the progress that children make in their learning. This helps her to identify potential gaps, and provide targeted support, to help raise outcomes for children. Staff regularly share children's development records with parents, so that they know what their children need to learn next. This helps to provide continuity between their home and the setting. The manager includes the views of staff, parents and children as part of the self-evaluation process. Since the last inspection, the setting has added more electronic resources, to help children develop a greater awareness of technology.

Quality of teaching, learning and assessment is good

Children make independent choices from a vast range of resources and play materials. Staff place a good emphasis on supporting children's early literacy skills. For example, children enjoy looking at books, pretend to read to their friends and use a range of writing materials to record their thoughts and ideas as they play. There are good opportunities for children to develop an understanding of mathematics, such as when they talk about sizes and shapes, and count and use numbers during their everyday play. Children benefit from good opportunities to learn about the wider world in which they live. For instance, they grow flowers and learn about the life cycles of insects, such as a butterfly.

Personal development, behaviour and welfare are good

Staff form strong emotional bonds with children. They warmly praise children's efforts and achievements, which helps to boost their self-confidence. Children have good opportunities for regular fresh air and exercise, such as through planned activities including yoga and football. Children have tremendous fun and show great skills in manoeuvring around obstacles. They follow robust hygiene routines and understand how to keep themselves safe, such as when using scissors. Staff are committed to teaching children to value and respect others. They provide a good range of resources and celebrate different festivals. They promote children's awareness of the different roles and responsibilities of people in the community and those from different cultural backgrounds.

Outcomes for children are good

Children settle quickly and thoroughly enjoy their time at the nursery. They are keen and enthusiastic learners. They play well together and show high levels of imagination as they share their ideas, such as while acting out familiar role-play scenarios. They are skilled in completing tasks independently and successfully develop skills that they need in preparation for future learning and for starting school.

Setting details

Unique reference number	110247
Local authority	Hampshire
Inspection number	10107836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	35
Name of registered person	Caterpillars Montessori Limited
Registered person unique reference number	RP908194
Date of previous inspection	21 April 2015
Telephone number	01252 844706

Caterpillars Montessori Nursery School registered in 1996. It is located in Hartley Wintney, Hampshire. The nursery is open each weekday during school term times. Sessions are from 9.30am to 12.30pm, and 12.30pm to 3.30pm. Staff also offer an early start at 9am and a lunch club. The nursery is closed on Friday afternoons. The nursery is in receipt of funding for the provision of free early education for children aged three and four. Six staff work with the children. One holds qualified teacher status and five hold relevant qualifications from level 4 to level 6. The nursery follows the Montessori philosophy of teaching.

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