

Childminder report

Inspection date	9 August 2019
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-resourced indoor and outdoor learning environment for children.
- The childminder teaches language and communication extremely well. All children, including those with low starting points, make good progress in their language development.
- Partnerships with parents are very strong. Parents speak very highly of the childminder. They say she has high expectations for their children and is flexible with regard to their childcare needs.
- The childminder is kind and affectionate. She is humorous and has good rapport with children of all ages. Children form very close bonds with her and settle down to playing soon after their arrival.
- Children build resilience as the childminder is very effective at gently encouraging them to attempt other challenging activities.
- Younger children do not understand why some behaviour is undesirable. The childminder does not always offer explanations that enable younger children to gain an understanding of the difference between acceptable and undesirable behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable younger children to know the difference between desirable and undesirable behaviour by offering age-appropriate explanations to them.

Inspection activities

- The inspector observed the quality of the interactions between the childminder and children.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke to parents to gain their views.
- The inspector spoke to children.
- The inspector sampled a range of documents including children's learning records and the childminder's policies and procedures.

Inspector
Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates the effectiveness of her provision well. She is aware of her areas of strength, which include the variety of enrichment trips and outings children enjoy in her care. The childminder works well with parents. She shares information with them regarding their children's progress and suggests ways they can help their children at home. The childminder is highly qualified and is committed to continuous improvement. She has firm plans to increase the indoor space available for children to play in the future. She researches information on developments in childcare to help improve her knowledge and childcare practice further. Safeguarding is effective. The childminder recognises the signs of possible abuse. She knows the procedure to follow should she have concerns about a child.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of individual children's starting points. She uses these effectively to plan activities that help them meet their next steps in learning. Children make good progress as she closely matches activities to their individual interests. Children enjoy a wide range of activities including collaborative painting, singing, using technological toys, regular trips to the park, small-world and messy play. The childminder skilfully emphasises key vocabulary and encourages children to copy her words. She ensures children have plenty of opportunities to link words to objects, actions and images. Younger children quickly move on from gesturing to using intentional speech in their conversations. They learn the names of familiar animals during small-world play. Children develop strong physical skills as they learn to climb and to use slides and a range of other outdoor equipment.

Personal development, behaviour and welfare are good

Children enjoy eating healthy meals. They learn skills such as how to put their shoes on, to help them become independent. Younger children learn to feed themselves using cutlery and older children drink from open cups. The childminder promotes good hygiene by encouraging children to wash their hands after playing and before eating. The childminder models positive interaction well. She listens to children's views and feelings, and sensitively takes these into consideration. Children tidy up after they finish playing and show respect for the childminder and each other. Children learn about the world around them through regular visits to places of interest with the childminder.

Outcomes for children are good

Younger children learn to investigate changes in materials. They learn toileting skills in preparation for their move on to nursery. Older children learn to recognise their names, count reliably and name letters of the alphabet and their associated sounds. They enjoy drawing and learn to correctly handle tools for writing.

Setting details

Unique reference number	EY428343
Local authority	Haringey
Inspection number	10074799
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	8 March 2016

The childminder registered in 2011 and lives in Tottenham, in the London Borough of Haringey. She operates Monday to Friday from 8am to 6pm all year round, apart from three weeks' holiday. The childminder receives funding to provide free early education for children aged two, three and four years. She has an early years foundation degree.

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