

Childminder report

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| Inspection date | 13 August 2019 |
| Previous inspection date | 26 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. She is very kind and caring, and children build positive and trusting relationships with her and each other.
- The childminder uses her good knowledge of child development to help her to plan exciting activities for children which support their interests. Children are developing the skills they need for the next stage in their learning and eventual move to school.
- Parents are delighted with the service the childminder provides. They comment on how well the childminder shares information to ensure a consistent approach to their child's care and learning. They state how they would highly recommend her to others.
- Children benefit from a range of outings they attend in the local and wider community. They have regular opportunities to socialise with other children and adults, such as at the local community centre. They develop a strong sense of themselves as they learn about the similarities and differences between people and their communities.
- The childminder shares ideas with other professionals to help to improve children's experiences and learning outcomes.
- Children's behaviour is good. The childminder consistently communicates clear expectations of behaviour and provides children with regular praise and encouragement.
- The childminder has not yet fully explored ways to continually build on the quality of her practice to help to raise it to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of professional development opportunities to improve the quality of teaching and to extend children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a sample of policies and procedures, children's individual files and training records.
- The inspector took account of parents' views through written feedback provided.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good awareness of her role and responsibilities and knows the procedures to follow to keep children safe. She is aware of wider safeguarding issues and ensures that all policies are updated to reflect these. The childminder regularly assesses children's progress and identifies areas where she needs to support their learning. The childminder works hard to create links with other settings children attend, to provide continuity in their learning and development. The childminder's sons are registered as assistants in case of an emergency. She ensures that they understand all safeguarding procedures and have a good understanding of how to promote positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder engages children well and plans purposefully to support their individual needs. She encourages mathematical development through relaxed conversations as children play. For example, she supports children to count the number of lolly sticks and pieces of felt they have as they create their own pictures of a house. Activities are enjoyable and capture children's imagination well. For example, children wear character masks and excitedly anticipate their appearance as they listen intently to a well-known nursery story. The childminder joins in with stories, giggles and laughter and children relish the interesting activities she plans for them.

Personal development, behaviour and welfare are good

The childminder ensures children develop an understanding of healthy lifestyles. She provides a range of nutritious home-made meals and regular opportunities for children to exercise. Children benefit from good opportunities to learn outdoors and they access fresh air daily. They enjoy visits to the local park and playing with the mud kitchen and ride-on toys in the childminder's large garden. Children have developed close attachments with the childminder. She regularly provides them with warm and consistent care, such as smiles and cuddles. The childminder has established effective partnerships with parents. She routinely shares information to ensure that new children settle quickly into the calm and nurturing environment. Children are kind and courteous to each other. For example, they are happy to share resources and offer smiles and encouragement to one another.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They are making expected progress in all areas of learning and acquire a good range of skills for their next stage of development. Children understand instructions of increasing complexity. They understand how to recycle paper and plastics through regular discussions with the childminder. This helps children to learn about the importance of caring for their environment. Children show good independence. For example, they show growing dexterity as they are encouraged to use cutlery correctly when eating. Children enjoy spending time with their friends in the childminder's welcoming home.

Setting details

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| Unique reference number | EY415700 |
| Local authority | Manchester |
| Inspection number | 10071042 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 11 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Date of previous inspection | 26 June 2015 |

The childminder registered in 2010 and lives in Didsbury. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
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